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Welcome to Seahaven Academy Key Stage 3 Parent Information Evening

Academic

What we do:

- **Tracking**
- **Progress, attainment & goals**
- **Aspirational targets**
- **Support, stretch and challenge**



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Academic

What we do:

- Tracking and reporting
- Progress, attainment and goals
- Aspirational targets

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Subject		Student Target			
Art & Des		3+			
Drama		3+			
English		4 -			
English Reading		4 -			
French		2+			
Geography		3+			
History		3+			
ICT		3+			
integrated science		3+			
Maths		3			
Music		3+			
P E		3+			
Religious Studies		3+			
Technology		3+			
Attendance Information			Behaviour Information		
Percentage attendance:		100.00%	Positive points:		86
■ Attendance:		36	Negative points:		0
■ Authorised absences:		0			
■ Unauthorised absences:		0			
Possible sessions:		36			
					
Report Key					
Student		Aspirational targets are set for all students to support high attainment and progress.			
Target		Students are not expected to achieve their target until the end of academic year.			
Target Indicators					
 Well below target		 Below target		 On target	
		 Above target			



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What we do:

Support: Stretch and challenge

- High quality teaching tailored to the most able by ensuring staff are aware of who the highest prior attainers are and how best to support them based on discussions with them.
- Small group and 1-2-1 mentoring on key skills.
- After school/ lunch opportunities in clubs e.g. Shakespeare at Seahaven, creative writing and target 9 groups.
- Competitions.
- University trips.
- Scholar's club/Excellence club



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What we do:

Support: SEND

- Provision is different to primary school
- Some support in lessons
- Key link
- Passports
- Literacy interventions
- Access arrangements for exams
- Liaison with external agencies (CLASS, CAMHS, ESBAS etc)



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What you can do:

- Supporting and organising homework
- Help your child have the attendance habit
- Being involved



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Homework support

What we do:

- SMH
- Homework manifests
- Homework club
- Subject drop-ins
- Detentions



Homework Manifest

Teacher: Ms Lewis

Week beginning: 1st October 2018

Class	Homework	Date Set	Date Due	Date for return with feedback
7PP	<p>You are to revise questions 21-40, The Norman Conquest and the Feudal System from your knowledge organiser, also revise key dates and key words which you have in your book from these lessons. You must work for 1 hour. You need to create a revision resource (for example, a mindmap or revision cards) and practice your recall, using family or friends to help.</p> <p>You can attend History Homework Club on Tuesday in S26 for support with your homework.</p> <p>We will have a class quiz on the day that the homework is due.</p> <p>You are expected to do well in this quiz as proof of your revision, I would also like to see the revision resource that you have produced neatly stuck into your book on the day it is due in.</p>	Thursday 27 th September	Monday 8 th October	Monday 8 th October
8X1	<p>You are to revise questions from your knowledge organiser, 41-50 Henry VIII and Edward VI also the key dates at the bottom of the sheet. You must work for 1 hour. You need to create a revision resource (for example, a mindmap or revision cards) and practice your recall, using family or friends to help.</p> <p>You can attend History Homework Club on Tuesday in S26 for support with your homework.</p> <p>We will have a class quiz on the day that the homework is due.</p> <p>You are expected to do well in this quiz as proof of your revision, I would also like to see the revision resource that you have produced neatly stuck into your book on the day it is due in.</p>	Thursday 4 th October	Thursday 18 th October	Thursday 18 th October



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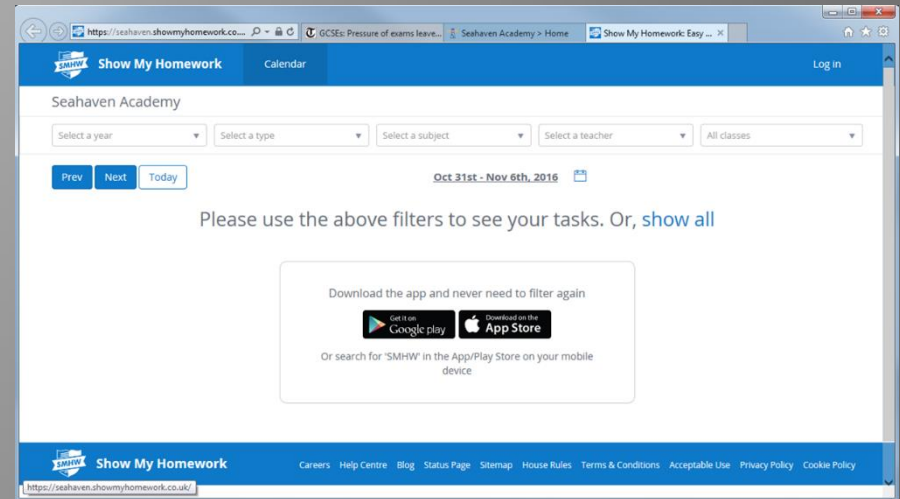
Homework support

What you can do:

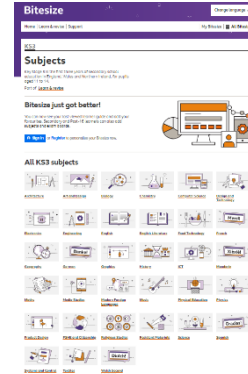
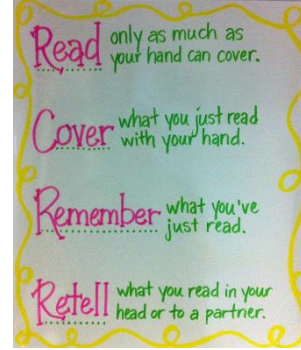
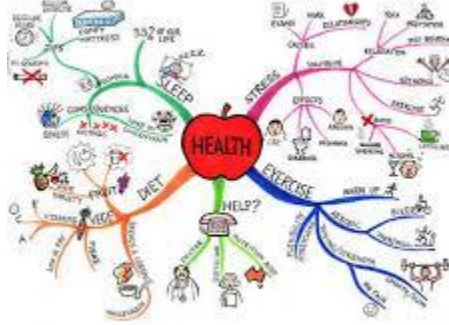
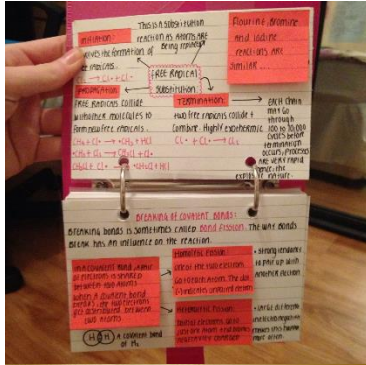
- Use your parent log in for SMH
- Help your child to get in to a routine
- Provide a quiet, clear space at home



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Revision techniques and target setting



SMART Goals

S = Specific

M = Measurable

A = Achievable

R = Relevant

T = Time-Bound



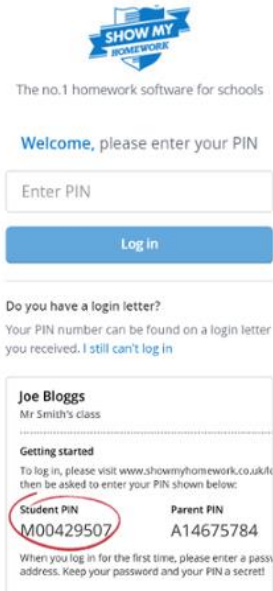
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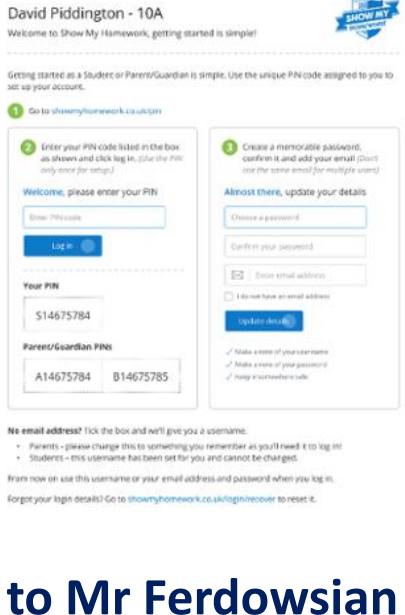
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Access SMH via the school site or smartphone app

1. Visit this page: showmyhomework.co.uk/login/pin



2. Enter your PIN, as specified in the school letter



Speak to Mr Ferdowsian in the LRC



ICT @ Seahaven Academy

Office 365

Cloud based.

Every student has an account.

Through this you can download MS Office.

Students have access to their emails.

Speak to Mr Ferdowsian in the LRC



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ICT @ Seahaven Academy

ParentPay

Online system for paying for:

School Trips

Cashless Catering



Speak to Mrs Chandler in the LRC.



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Attendance

90% is pretty good right? WRONG!

- Some pupils have an attendance rate of around 90%. Most parents and pupils think that this is pretty good.
- If you have a 90% attendance record, it means that you are absent from lessons for the equivalent of one half-day every week.
- That's like taking every Wednesday morning off.
- Below 90% falls into the category of 'persistently absent'.
- We have a duty to report persistent absence to the Local Authority. Attending school is a legal requirement

Mon	Tue	Wed	Thur	Fri
		?		



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Attendance

It all adds up... Creating gaps

- A 90% attendance rate means that you have missed the equivalent of four whole weeks of lessons in the school year.
- If your attendance rate is at 90% throughout KS3 and KS4 (5 years) you have missed the equivalent of about one half of a school year.
- It's not just the missed lessons... Education builds on existing knowledge, gaps in knowledge and understanding impact pupils accessing new learning going forward.
- Our top performing students last year all had attendance above 96% and our lowest performing students all had attendance below 96%



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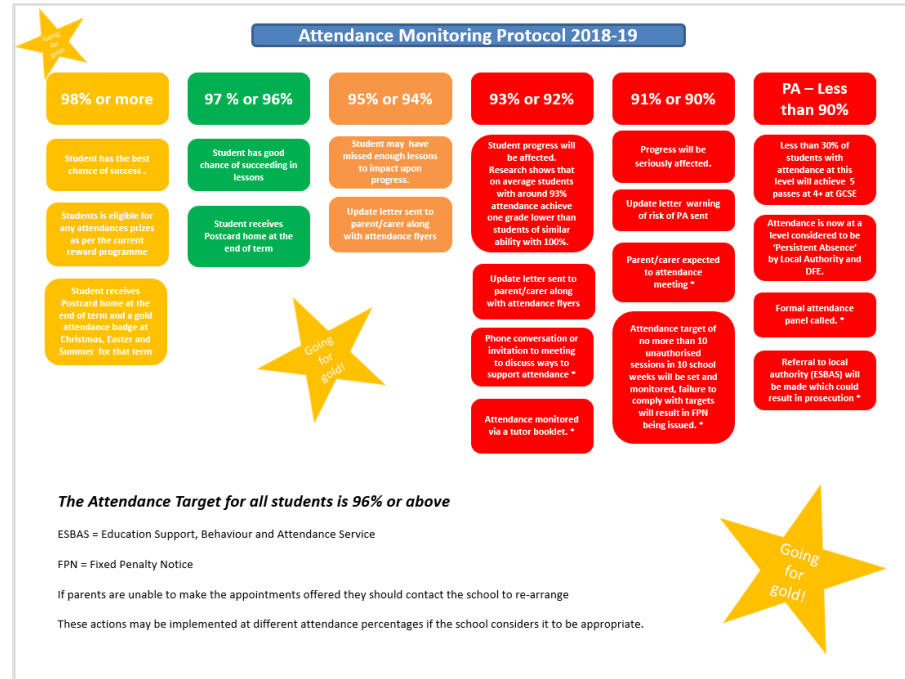


Attendance

What we do:

- Track
- Meet
- Support
- Legal interventions

School attendance is a legal requirement and the responsibility of parents



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Attendance

What you can do:

- Good routines (bedtimes etc)
- Limit technology in bedrooms
- Healthy, balanced diet and plenty of water
- Recognise issues and worries and help them to problem solve
- Don't keep children at home because of problems at school – seek help
- See medical professionals about reoccurring or acute illness
- Take holidays during school holidays
- Tell us if your child is going to be absent



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Be involved

- Talking with your child about the school day shows you're interested in what's going on in his/her life.
- Talking together about school also helps you get to know more about what's expected of your child at school.
- Read information coming out from school.
- Talk to us, we love to hear positive but also need to know if things are going wrong before the problem gets too big.



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Pastoral care

What we do:

- Development of character
- Managing relationships
- Support in tricky times



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Development of character

PSHE

- Personal, Social and Health Education
- Delivered by tutors in a special fortnightly one hour session

Year 7 topics include:

Respecting others
Personal health
Bullying
On-line safety
Budgeting
Government
Sun safety
Road safety

Year 8 topics include:

Self-esteem
Healthy living
Alcohol
Fire safety
World of work
Elections
Prejudice



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Development of character

RS

- Religious Studies
- One hour per week

Year 7 topics include:

Belief and knowledge
Worship
Buddhism
Festivals
Religious authority

Year 8 topics include:

Symbols
Sikhism
Rights and responsibilities
Religion and the media
Rites of passage
Topical issues



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Development of character

Student Leadership

- Prefects
- Student council
- Buddies
- Charity
- Digital leaders



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Development of character

Trips



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Development of character Clubs

Term One



Lunch Clubs (12.40—1.10pm)

Monday

Musical Lunch in N21 with Ms Bennett
(Priority given to Key Stage 4)

Sporty Lunch: Table Tennis and Badminton run by the PE department

Dramatic Lunch: School production rehearsals in drama studio for the Sound of Music cast with Miss Pointing

Tuesday

Musical Lunch in N21 with Ms Bennett
(Priority given to Key Stage 4)

Sporty Lunch: Table Tennis and Badminton run by the PE department

Dramatic Lunch: School production rehearsals in drama studio for the Sound of Music cast with Miss Pointing

Wednesday

Musical Lunch in N21 with Ms Bennett
(Priority given to Key Stage 4)
Ecoclub with Mr Fielding

Sporty Lunch: Table Tennis and Badminton run by the PE department

Dramatic Lunch: School production rehearsals in drama studio for the Sound of Music cast with Miss Pointing

Thursday

Musical Lunch in N21 with Ms Bennett
(Priority given to Key Stage 3)

Sporty Lunch: Table Tennis and Badminton run by the PE department

Creative Writing with Mrs Enser in S16

Dramatic Lunch: School production rehearsals in drama studio for the Sound of Music cast with Miss Pointing

Friday

Musical Lunch: Student/teacher coaching for drums, guitar, bass, ukulele and keyboard in N21 with Ms Bennett for Years 7 and 8

Sporty Lunch: Table Tennis and Badminton run by the PE department

"Board" at Lunch: Chess and other board games with Ms Johnson and Mrs Godwin

Anime Manga Appreciation in N16 with Mr Ferdowsian and Miss Osborne

Dramatic Lunch: School production rehearsals in drama studio for the Sound of Music cast with Miss Pointing

Rainy Day Wet Lunch: Indoor Football

Monday: Yr 7 Tuesday: Yr 8 Wednesday Yr 9 Thursday Yr 10 Friday Yr 11

After School Clubs (2.15—3.15pm)

Monday

Football run by the PE Department

Netball Club run by the PE Department

School production rehearsals in drama studio for the Sound of Music cast with Miss Pointing

Tuesday

Singing Group in N21 with Ms Bennett

Handball run by the PE Department

Science Club for Year 7 in N27 with Mr Hooker

Minecraft Club in N32 until 4pm

Maths Catch up in N33

School production rehearsals in drama studio for the Sound of Music cast with Miss Pointing

Amazing Crafty Hacks with Ms Barrow. Limited Spaces please email Ms Barrow to take part and to find out what dates the club will be running

Wednesday

Cross fit run by the PE Department

School production rehearsals in drama studio for the Sound of Music cast with Miss Pointing

Thursday

Badminton and Table Tennis Club run by the PE Department

DT Design Museum Competition with Mrs Haliburton in N17 for Year 9 and 10

Art Club in N35/37 with Miss Murray and Miss Christensen

Minecraft Club in N32 until 4pm

Maths Catch up in N33

School production rehearsals in drama studio for the Sound of Music cast with Miss Pointing

Friday

Basketball run by the PE Department

School production rehearsals in drama studio for the Sound of Music cast with Miss Pointing

There will also be Sport Fixtures and Inter-tutor Competitions that will be taking place



Development of character

Culture of error

- In the classroom an established a culture of error has made it safe to be wrong.
- Students are comfortable with the idea that they will make mistakes as they learn to solve complex problems and respond not with defensiveness but openness....
- Efficient learning requires comfort with mistakes



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Managing relationships

What we do:

- PSHE
- Tutor time
- Prefects and buddies
- Mediation
- No blame (to start with)



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Managing relationships

What you can do:

- Listen without judging or fixing
- Empower instead of catastrophising
- Distract
- Press pause
- Problem solve together when everyone is calm
- What If It Doesn't Blow Over?



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Support in tricky times

What we do:

- Tutor
- Pastoral team
- SEND team
- Rub it out
- Safeguarding



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Support in tricky times

What you can do:

Tell us!

Rub It Out is a really useful tool for communicating with staff around unkind behavior or safeguarding concerns.

1. Click on this icon on the school website.
2. Fill out the form with your concern.
3. The form will be picked up by a member of the pastoral team.

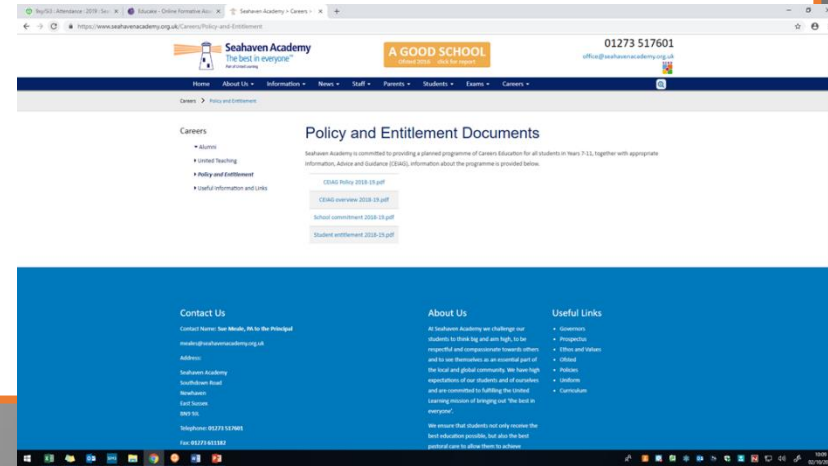


Careers, Information and Guidance

What we do:

Year 7	<ul style="list-style-type: none"> Extended learning trip to Brighton University Careers advisor in class sessions Whole school assemblies on student entitlement to CEIAG Parent Mail showing links and access to CEIAG Recruitment for music Y7 Music Visit to Wakehurst Place – Horticulture Y7 Using Money Y7-9 PSHE Food and Farming Y7 PCE with MH (HO Options and Pathways) and Careers advisor present UOS trip
Year 8	<ul style="list-style-type: none"> Game design Y8 ICT Web design ICT Y8 Robotics and animation Y8 ICT South of England show Public Information Systems Y8 ICT UOS Trip Careers advisor for Y8 students

All information can be found on the Seahaven Website or please contact hafernkm@seahavenacademy.org.uk



Careers, Information and Guidance

What you can do:

- Encourage individuality
- Open your mind to
- Encourage networking
- Be prepared to let go

Know where to access the information

<https://www.careersadviceforparents.org/>

<http://www.parentalguidance.org.uk/>

<https://nationalcareersservice.direct.gov.uk/home>



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Working together...

“The attitudes, aspirations and behaviours of young people and their parents and teachers influence educational attainment.”



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Working together to achieve the best in everyone

**Thank you for your time this evening, please do stop around and look at the
subject displays and see IT in the LRC**