

Pupil Premium Review 2017-2018 Academic Year

General Interventions Summary Document

Name of Intervention	Description Of Intervention	Associated Costing and Timescale	Impact	Evaluation
Year 11 Parents Evening – Direct Contact	All parents contacted via telephone to confirm attendance at subject specific parents evening. Appointments made for parents for all key subjects.	£ 6 hours	88% Attendance from PP parents during both evenings. Attendance above non PP parents. Attendance impacted by PP students with complex needs and additional support needed.	Structured conversations and engagement of parents focused upon learning. Engaged parents into the education of students and highlighted current performance.
Period 6 Intervention	Structured termly programme of additional learning between 2.15pm and 3.30pm. Focused upon all subjects and delivered with specific focus.	£ September – June	Consistent attendance across the academic year with increase during Term 2. Feedback from students and staff reported positive progress. Teaching staff measured progress in terms of exam performance in terminal exams and within unit assessments.	The structured sessions led with a tight focus encouraged and sustained attendance. Number of key PP students did not attend and strategies need to be implemented more effectively to engage this group of students. A single motivational aid will need to be reviewed based upon the nature of the new cohort.



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Weekend / Half Term Interventions	Structured programme of revision activities across the February, April and May Half Term. PP students contacted home via letter and parental call.	££££ April 5 days May 5 days	Improved class performance of individual students controlled assessment. Increased confidence in content for exam performance. Impact measured by progress made from January through to final examinations.	Targeted group attendance worked well in majority of subjects. Most noted success in History and Geography with 100% PP attendance from targeted students across the sessions offered.
School Representation	Students to be involved in representing the school in outside events for example sporting fixtures, Art displays, Drama performances, local community work.	£ September - May	Increased self-confidence / self-esteem and feeling of belonging to school community.	Representation across the academic year impacted by the need to prepare for examinations. Across the five academic years number of PP students demonstrated engagement within a range of activities. Art club particularly successful with the highest attendance of PP students across the cohort. As students' progress through the school the level of involvement at school representation level declines. This will need investigation.
Alternative Provision	Alternative off site provision provided for one students at risk of exclusion during Year 10.	££££ September - June	Student successful completed the academic year and achieved a range of Level 1 qualifications. Attendance not at the expected level of 96% but higher than in previous	The quality of the provision key to the success of the outcomes. Identification process selected the correct students and received success in terms of progression into post 16 education.



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			academic year. Student now involved in post 16 education programme.	
Attendance Support and Monitoring	Close attendance monitoring of PP students across the school cohort with focus upon specific year groups that present challenge.	£££ September - July	School attendance across Year 7-11 improved for the PP students. Most improved performance from Year 11 compared to previous academic year. Attendance needs further development as gap between PP and Non PP still exists.	Due to the size of the problem significant whole school investment needs to be devoted to raising the attendance of all students. Process clearly has impacted but increased team needed to help rapid improvement across the Year 7-11 cohort. Continually focus needed across the year rather than moving across year groups.
Hardship Fund	Additional funding to allow PP students access to opportunities to enrich the curriculum.	£ September - July	Tangible impact difficult to assess due to nature of spend. Funding used to support school trips, sports equipment, music lessons and specialist equipment for the curriculum.	Strategy involves covert support for PP students which is essential in ensuring self-esteem. Most noticeable impact relates to music lesson payment with the students involved performing across the academic year in a range of whole school Arts events.
Revision Guides	Purchase and distribution of all key revision guides needed to support independent learning across the subject range.	£££ September - December	All required revision guides provided were used and provided value. Measure of success dependent upon value placed on the resource by subject area in terms of homework and classwork.	There is significant value in the provision of revision guides providing they are well used in class. Students still need support in how to use these guides individually and this will form part of the project for the 2018-2019 academic year. Some subjects already invested in the resource for the new cohort.



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