

YEAR 9



ASSESSMENT MANIFESTS

TERM 6

Year 9 Assessment Manifests 2018/2019

English Language

Year Group	9
Date of Assessment	Tuesday 18 th June 2019
Title of Assessment	Language Paper 2 – Writers Viewpoints and Perspective (Non-fiction)
Structure and timing of the examination	<p>Section A: Reading (1 hour)</p> <p>Q1 4 marks Identify 4 statements which are TRUE.</p> <p>Q2 8 marks Use details from both Sources to summarise and make inferences with a specific focus.</p> <p>Q3 12 marks Analyse how a writer has used language to achieve effects and influence readers, using relevant subject terminology to support their views.</p> <p>Q4 16 marks Compare writers' opinions and perspectives, as well as how these are conveyed</p> <p>Section B: Writing to persuade. (45 minutes)</p> <p>You will be expected to write a non-fiction text (letter, website, newspaper or magazine article) in response to a statement.</p> <p>A05 Content and Organisation (24 marks) AO6 Technical Accuracy (16 marks)</p>
What content / topics do I need to know?	<p>Language terminology: tone, repetition, rhetorical question, hyperbole, bias etc.</p> <p>Effective persuasive writing techniques: You must use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation.</p>



<p>To achieve a grade 5 I must be able to ...</p>	<p>Section A</p> <ul style="list-style-type: none"> • Read and annotate both extracts – What is the writer opinion and how do you know • Stick closely to the exam timings • Develop depth of response for Question 3 and 4 <p>Section B</p> <p>In the writing section (Section B Writing to persuade) ensure you:</p> <ul style="list-style-type: none"> • Plan your answer to show a range of ideas relating to the topic. • Use the plan to organise your response into clear sections and paragraphs. • Think carefully about the style of writing needed and their audience. • Use language and vocabulary to interest and engage the reader. • Use a variety of different sentence structures to interest and engage. • Include a clear introduction and conclusion. • Check over work carefully to ensure it is clear and accurate.
<p>What pages in the revision guides should I focus on?</p>	<p>To revise for this exam you can</p> <ul style="list-style-type: none"> • Read non-fiction texts • Practice writing persuasively • Read over and edit practice and mock exam questions • Use BBC Bitesize resources https://www.bbc.co.uk/education/examspecs/zcbchv4
<p>Total marks available for the paper.</p>	<p>80 marks</p>



Assessment Manifests 2018/2019

Maths

Year Group	Year 9
Date of Assessment	Term of Term 6 Assessments
Title of Assessment	End of Year United Learning Assessments
Structure and timing of the examination	Two examination paper consisting of topics taught across the academic year. 1.5 hour assessment divided into three sections A, B and C Non Calculator and calculator paper
What content / topics do I need to know?	The following topics will be covered in the assessment Place Value and Number Sense Decimals Factors, Multiples and Primes Indices, roots and powers Ratio Fractions, decimals and percentages Proportion Algebra and Substitution Expanding and Factorising single brackets Inequalities Perimeter and Area Pythagoras Theorem Properties of shape Angles Circles Volume and Surface Area Sequences Vectors
To achieve well in the assessment I should be able to	Demonstrate an understanding of the mathematical concepts covered. Show full workings for all solutions given. Ensure all questions are answered showing consideration for the number of marks allocated.
What resources should I use to help prepare for the assessment?	Class books to recap learning from Term 1-6 Hegarty Maths Fix it 5 and QLA sheets to recap topics highlighted as weaknesses. EDEXCEL Maths revision guides and work books available to purchase from MAN £3 per book.



Total marks
available for the
assessment.

80 Marks per paper.



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Assessment Manifests 2018/2019 Science

Year Group	9
Date of Assessment	Term 4 Assessment Window June 2019
Title of Assessment	Year 9 Summer Term Test
Structure and timing of the examination	A one hour written exam consisting of short and longer answer questions.
What content / topics do I need to know?	The test covers the units Biological systems and processes, Sound, and Energetics and Rates.
To achieve well in the assessment I should be able to	<p>Use your knowledge and understanding of the key concepts to be able to...</p> <ul style="list-style-type: none"> - explain the functions of the skeleton, and describe the function of antagonistic muscle pairings - explain how the use of recreational drugs and smoking can affect biological systems, such as during gas exchange and gestation - explain the respiratory system as a mechanism of breathing and gas exchange (to allow substances to diffuse), and compare aerobic to anaerobic respiration, and describe the situations in which they occur - describe how genetic material can be inherited, and the role of Watson, Crick, Wilkins and Franklin in the discovery of DNA structure - describe combustion, thermal decomposition and oxidation, representing them as symbol equations - describe how a catalyst affects the rate of a reaction - describe the differences between an exothermic and endothermic reaction, and link these to energy changes - compare light, mechanical and sound waves - describe the process of reflection, absorption and superposition (add or cancel waves) - compare human and animal auditory ranges using appropriate units - describe uses of sound and ultrasound, including industrial and medical uses - describe the use of electromagnets in loudspeakers
What resources should I use to help prepare for the assessment?	<p>BBC Bitesize KS3 Biology https://www.bbc.com/bitesize/guides/zpkq7ty/revision/1, https://www.bbc.com/bitesize/articles/zm3xh39, https://www.bbc.com/bitesize/guides/zy2hvp4/revision/1 Physics https://www.bbc.com/bitesize/guides/z8d2mp3/revision/1, https://www.bbc.com/bitesize/articles/z998srd</p> <p>Knowledge Organiser Sections Matter and Plants and Photosynthesis, and Sound. CGP Revision Guide pages 10 to 14, 26, 50, and 91 to 93 and page 100.</p>
Total marks available for the assessment.	60 Marks



Assessment Manifests 2018/2019

Subject French

Year Group	Year 9	
Date of Assessment	Wed 3 rd July: Reading / Wed 26 th June :Writing / Wed 26 th June :Speaking/ Fri 21 st July :listening	
Title of Assessment	Reading past paper GCSE AQA old spec Writing GCSE style paper Listening past paper GCSE AQA old spec Speaking – in class monitored paired activities	
Structure and timing of the examination	Reading 35 mins / Writing 30-40 mins / listening 35 mins / speaking 20 mins Topics covered in the assessment:	
topics do I need to know?	Term 4: <ul style="list-style-type: none"> • Discussing holidays • Talking about adventure holidays • Past tense and holiday disasters • Visiting a tourist attraction 	Term 5: <ul style="list-style-type: none"> • Talking about yourself • Talking about what you do with your family • using past and future tenses
To achieve a grade 5 I must be able to ...	Students can write and speak with reasonable accuracy using at least two tenses and giving simple opinions and justifications. Students can also understand short written passages on familiar topics and work out the gist of unfamiliar extracts.	
What pages in the revision guides should I focus on?	Topic- based vocabulary sheets Grammar and translation pages completed in book Paragraphs from books	
Total marks available for the paper.	Raw scores for reading to be converted into levels 1-5. Writing and listening as per GCSE marking criteria.	



Assessment Manifests 2018/2019

Geography

Year Group	Year 9
Date of Assessment	June 2019
Title of Assessment	Climate Change Life in an NEE
Structure and timing of the examination	60 minute exam.
What content / topics do I need to know?	<p><u>Climate Change</u></p> <ul style="list-style-type: none">• Can describe the evidence to suggest that the world's climate is changing.• Can explain the natural and human processes which cause climate change.• Can discuss the different impacts that climate change will have globally.• Assess the effectiveness of methods used in response to climate change. <p><u>Life in an Newly Emerging Economy</u></p> <ul style="list-style-type: none">• Describe the location of the newly emerging countries and the characteristics of them.• Explain why rural to urban migration is a key feature of life in emerging countries.• Assess the opportunities and challenges faced by people living in a city in an emerging country.• Evaluate the social, environmental, economic and political impacts of a TNC(s) in an emerging country.
To achieve well in the assessment I should be able to	<ul style="list-style-type: none">- Know the meanings of key words from lessons.- Be able to write at length about chosen case studies.- Be able to break down exam questions and structure my answers to maximise marks using the KUA model.
What resources should I use to	<ul style="list-style-type: none">- Knowledge Organisers- Work from lessons in exercise books.



help prepare for the assessment?	- Revision Stars from lessons
Total marks available for the assessment.	- 56 marks.



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History

Year Group	Year 9
Date of Assessment	July 2019
Title of Assessment	Superpower relations and the Cold War, 1941-91
Structure and timing of the examination	One hour written exam. 1 x 8 mark 'explain 2 consequences of...' question 1 x 8 mark narrative account question 2 x 8 mark 'explain the importance of...' questions
What content / topics do I need to know?	<ul style="list-style-type: none"> - The Tehran, Yalta and Potsdam Conferences - The end of the Grand Alliance - The creation of Soviet Satellite States - The Truman Doctrine and the Marshall Plan - Cominform, Comecon and NATO - The Berlin Blockade and the Berlin Airlift - The arms race - The Warsaw Pact - The Hungarian Uprising - The 1958-1961 Berlin crisis and the consequences of the construction of the Berlin Wall - The Cuban Revolution, Bay of Pigs and Cuban Missile Crisis - Czechoslovakia and the Prague Spring
To achieve well in the assessment I should be able to	<ul style="list-style-type: none"> - You will need in-depth knowledge of the topics we have covered - You need to be able to explain significance - You need to be able to write about historical events accurately and in a way that is chronologically accurate
What resources should I use to help prepare for the assessment?	<ul style="list-style-type: none"> - Use your revision guides to revise the relevant topics - History Homework Club runs every Tuesday 2:15 – 3:15 if you do not have the revision guides - Use the revision resources you have made for homework to help you to revise
Total marks available for the assessment.	32 Marks



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Assessment Manifests 2018/2019

ART

Year Group	9
Date of Assessment	Term 6 Assessments
Title of Assessment	Ability to create and conduct independent research – including a tactile mood board, written research notes and a detailed thought shower
Structure and timing of the examination	This will be completed throughout 4 of your lessons
What content / topics do I need to know?	You may wish to use pinterest and look in books and online at a variety of techniques, including top tips to ensure you produce refined samples.
To achieve well in the assessment I should be able to	Add detail descriptive to your sentences and ensure that your sketches are set out with strong composition and scale.
What resources should I use to help prepare for the assessment?	Student art guide.com Pinterest
Total marks available for the assessment.	GCSE GRADES 1- 9 Art Subject Assessment Grid

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Computer Science

Year Group	9
Date of Assessment	Term 4 Assessment Window June/July 2019
Title of Assessment	Computer Science
Structure and timing of the examination	<p>In Lesson, the assessment will be online using Office 365 – Forms.</p> <p>Students will be given an hour to complete the assessment.</p> <p>Students will be tested mainly on what we have been covering in terms 3 & 4. There will also be some questions based on what we have covered in term 1 & 2.</p>
What content / topics do I need to know?	<p>Students will need to know the following:</p> <p>Computer Systems:</p> <ul style="list-style-type: none"> • CPU • Primary Memory • Storage • The Fetch Execute Cycle • Networks • Ethical Issues <p>Computational Thinking:</p> <ul style="list-style-type: none"> • Problem Solving <ul style="list-style-type: none"> ○ Decomposition ○ Patterns ○ Abstraction ○ Algorithms - Pseudocode • Coding in Python <ul style="list-style-type: none"> ○ Reading Code ○ Variables ○ IF ○ While & For Loops ○ Lists ○ Functions
To achieve well in the assessment I should be able to	<ol style="list-style-type: none"> 1. Be able to explain how we use decomposition, patterns, abstraction and algorithms to solve a problem. 2. Be able to create algorithms using Pseudocode. 3. Identify and explain how code will run. 4. Explain how different systems work with in computer.



What resources should I use to help prepare for the assessment?	All of your notes that you have made in the class which are available on OneNote and in Teams. Every lesson we have completed is on Teams stored in the Files section
Total marks available for the assessment.	40 Marks



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Design and Technology

Year Group	Year 9 D&T
Date of Assessment	Term 6 Assessment Window June 2019
Title of Assessment	Designers, Design Movements and Artists Project
Structure and timing of the examination	These activities will be assessed during lesson time and given in for marking. (Any remaining time in the lesson will be given to improving all work in this project to achieve the highest possible grade)
What content / topics do I need to know?	<ol style="list-style-type: none">1) Designers research (6 Designers and Artists, 3 slides)2) Design sheet 1: Lighting design activity sheet (Mixed designers)3) Design sheet 2 and 3: Memphis designing activities4) Design sheet 4 and 5: Chosen Designer design activities
To achieve well in the assessment I should be able to	<ol style="list-style-type: none">1) Designers research (6 Designers and Artists, 3 slides)<ul style="list-style-type: none">➤ Choose appropriate and relevant images to assist with my project➤ To show an understanding about each the work and style about each Designer and evidence this with well-written explanation2) Through to 4)<ul style="list-style-type: none">➤ Use a wide range of 2D and 3D sketching techniques➤ Demonstrate creativity and experimentation within my designing➤ Explain and evaluate my ideas thoroughly linking them to intended Designer
What resources should I use to help prepare for the assessment?	<ul style="list-style-type: none">• My book with all of my project work so far
Total marks available for the assessment.	The top level available will be a 5+

Year 9 Assessment Manifests 2018/2019

DRAMA

Year Group	9
Date of Assessment	PPE Examination Window – Monday JUNE 24 TH -JULY 5TH MOCK DEvised PERFORMANCE
Title of Assessment	Component 2: Devised Drama
Structure and timing of the examination	<p>Written examination-1 hour 45 minutes: Section A- Multiple Choice- 10 minutes Section B – The Crucible- set text- 45 mins Section C – Live production- 50 mins</p> <p>Group Performance of Devised drama- 20 mins approximately- filmed Devising Log- approximately 2500 words</p>
What content / topics do I need to know?	<p>Students must learn how to create and develop ideas to communicate meaning in a devised theatrical performance. Students must learn how to contribute to a devised drama in a live theatre context for an audience. They must contribute as a performer.</p> <p>For this component students are required to complete the following two assessment tasks:</p> <ol style="list-style-type: none"> 1. Produce and Individual Devising Log documenting the devising process 2. Contribute to a final devised group performance
To achieve a grade 5 I must be able to ...	<p>This is a practical component in which students are assessed on their ability to create and develop ideas to communicate meaning for theatrical performance:</p> <p>PRACTICAL- DEVISED DRAMA PERFORMANCE- 20 marks GRADE 7-GOOD/GRADE 4- REASONABLE- knowledge and understanding of how drama and theatre is developed and performed using vocal and physical skills to communicate character, theme, mood, atmosphere and style and genre. A good/reasonable level of creativity and imagination in the application of performance ideas</p> <p>WRITTEN- DEVISING LOG- 60 marks GRADE 7-GOOD/GRADE 4 REASONABLE-levels of creative response to the stimulus/ ability to justify and rationalise reasons for creative choices during the rehearsal process Good/Reasonable ability to evaluate a piece of practical work in progress</p>
What pages in the revision guides should I focus on?	AQA GCSE DRAMA –ANNIE FOX- Devised drama- pages 188-221
Total marks available for the paper.	<p>TOTAL MARKS- 80</p> <p>40% OF GCSE</p> <p>Devising Log- 60 marks Devised Performance- 20 marks</p>



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Music

Year Group	9		
Date of Assessment	End of Year Assessments		
Title of Assessment	Performance		
Structure and timing of the examination	<p>You will perform your chosen piece in class or at Seahaven's Got Stars. This will be videoed.</p> <p>You will also present your completed practice log. This will include an evaluation of your final performance.</p>		
What content / topics do I need to know?	This assessment is of your performance skills and of your ability to review your progress, demonstrating a clear understanding of how to further develop your technical and performance skills.		
To achieve well in the assessment I should be able to	Performance:		
	To achieve the criteria you must show that you are able to:	Unit	Criterion reference
	Perform music using relevant technical and interpretive performance skills competently.	5	2B.P4
	Perform music with confidence and consistency , using relevant technical and interpretive performance skills competently to demonstrate stylistic qualities .	5	2B.M4
	Perform music with confidence, consistency and ease , using relevant technical and interpretive performance skills competently and fluently and fully demonstrating stylistic qualities .	5	2B.D4
	Practice Log:		
	To achieve the criteria for your practice log you must show that you are able to:	Unit	Criterion reference
	Present a review of music performance skills, describing strengths and areas to develop.	5	2A.P2

	Present a review of music performance skills, explaining strengths and areas to develop.	5	2A.M2
	Present a review of music performance skills, making qualitative judgements about own strengths and areas to develop.	5	2A.D2
What resources should I use to help prepare for the assessment?	The document required for the practice log is your ongoing log on TEAMS Assignments		
Total marks available for the assessment.	BTEC Level 2 Distinction		

Assessment Manifests 2018/2019

Photography

Year Group	Year 9
Date of Assessment	Beginning 17 th June for a minimum of 5 lessons.
Title of Assessment	Harbour Layout Examples
Structure and timing of the examination	The work will be produced in lessons during the time slot above.
What content / topics do I need to know?	<ol style="list-style-type: none">1. The research you have on Documentary Photographers.2. Examples of Layout, use of text and storyboards.3. The use of the elements and relevant key words.
To achieve well in the assessment I should be able to	Have a good knowledge of how to the softwares' available, particularly Photoshop. Use the research of the Photographers to support the development of my own designs. Understand successful layouts and the use of elements.
What resources should I use to help prepare for the assessment?	Pinterest boards and images taken from the internet. PRACICAL SKILLS IN LESSONS
Total marks available for the assessment.	GCSE GRADES 1- 9 Art Subject Assessment Grid



Assessment Manifests 2018/2019

Religious Studies

Year Group	Yr 9
Date of Assessment	9C- 19 th June 2019 9D- 19 th June 2019
Title of Assessment	Relationships and Families
Structure and timing of the examination	One hour examination in class comprising of 1, 2, 4, 5, and 12 mark questions (AQA GCSE format).
What content / topics do I need to know?	<ul style="list-style-type: none">• Cohabitation• The purpose of families• The roles of men and women in a marriage• Attitudes towards contraception• Attitudes towards divorce.
To achieve well in the assessment I should be able to	<ul style="list-style-type: none">• Show knowledge of key words.• Remember to clearly write reasons to support points.• Use a variety of religious references and/or quotations to support main points.
What resources should I use to help prepare for the assessment?	<ul style="list-style-type: none">• Exercise books• Learning audit (provided in class)• Knowledge organiser (provided in class)• Show my homework 'relationships and families' quiz
Total marks available for the assessment.	27 marks (including 3 marks for SPaG for the 12 mark question)

