

**Pupil Premium Impact Report 2018-19 Academic
Year**

General Interventions Summary Document

Name of Intervention	Description Of Intervention	Staff Lead/ Associated Costing/ Timescale	Success Criteria	Evaluation
Year 11: Parents Evenings – Direct Contact	All parents contacted via telephone to confirm attendance at subject specific parents evening. Appointments made for parents for all key subjects. Key students identified with SLT mentors. Representation from all local post-16 providers to ensure transition plans. YES referrals for potential NEETs	MH/ MAN £ 12 hours	<ul style="list-style-type: none">• High levels of attendance from PP parents during both evenings• Attendance above non PP parents.	



Year 11: Period 6/ out of hours Intervention	<p>Structured termly programme of additional learning between 2.15pm and 3.30pm.</p> <p>Focused upon all subjects and delivered with specific exam based focus and for targeted groups.</p> <p>Attendance monitored.</p> <p>Scheduled according to needs of students.</p>	<p>MAN/ MLs £</p> <p>September – June</p>	<ul style="list-style-type: none"> • Consistent attendance across the academic year with increase during Term 2. • Feedback from students and staff reports positive progress. • Teaching staff measure progress in terms of exam performance in terminal exams and within unit assessments. 	
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Year 11: Weekend / Half Term Interventions	Structured programme of revision activities across the February, April and May Half Term. PP students contacted home via letter and parental call.	MAN/ MLs ££££ April 5 days May 5 days	<ul style="list-style-type: none"> Improved class performance of individual students controlled assessment. Increased confidence in content for exam performance. Impact measured by progress made from January through to final examinations. 	
Year 11: 1:1	Structured and embedded programme of personal intervention sessions for Maths. Focus on PP students making expected progress in Autumn term.	MAN/ NS ££££ September-June	<ul style="list-style-type: none"> Increased in confidence towards regular mock exams. Increased attainment in exams. 	
All years: School Representation	Students to be involved in representing the school in outside events for example sporting fixtures, Art displays, Drama performances, local community work.	MLs £ September - May	<ul style="list-style-type: none"> Increased self-confidence / self-esteem and feeling of belonging to school community. Positive results in student responses around well-being and character education. 	



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All years: Alternative Provision	Alternative off site provision provided for students at risk of exclusion.	JLD ££££ September - June	<ul style="list-style-type: none"> Students successfully complete the academic year and achieve an appropriate range of qualifications. Attendance improved. 	
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			<ul style="list-style-type: none"> Students involved in post 16 education programme. 	
All years: Attendance Support and Monitoring	Close attendance monitoring of PP students across the school cohort with focus upon specific year groups that present challenge.	JAL £££ September - July	<ul style="list-style-type: none"> School attendance across Year 7-11 improved for the PP students. Improved performance from Year 11 compared to previous academic year. Reduction in PP non-PP gap in attendance. 	
All years: Hardship Fund	Additional funding to allow PP students access to opportunities to enrich the curriculum.	MAN/ SP £ September - July	<ul style="list-style-type: none"> Funding used to support school trips, sports equipment, music lessons and specialist equipment for the curriculum. 	
Year 11: Revision Guides	Purchase and distribution of all key revision guides needed to support independent learning across the subject range.	MAN/ MLs £££ September - December	<ul style="list-style-type: none"> All required revision guides provided used and provide value. Subjects monitor use of revision guides (e.g. for task completion of mock preparation) and deem successful. 	



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