



# Seahaven Academy

The best in everyone™

Part of United Learning

28<sup>th</sup> February 2024

Dear Parent/Carer,

During assembly today all students in Years 7, 8, 9 and 10 have been informed of an important change we are making to tutoring at Seahaven Academy (please note: with their fast-approaching GCSE exams our Y11 students will continue to follow their current bespoke structure).

As you will know, last summer the school introduced a ‘communities approach’ to tutoring which was intended to allow for greater collaboration between different years and support a whole school community ethos. Whilst elements of this have been successful, in reviewing our approach and following feedback conversations with students and staff, we taken the decision to revert back to the previous ‘year group approach’.

The significant role of the tutor remains a clear focus and therefore **your child’s tutor will not change**. Heads of Community, however, will be replaced by Heads of Year and each Key Stage will be supported by a Director of Key Stage and two Vice Principals (see below).

YEAR 7	YEAR 8	YEAR 9	YEAR 10	YEAR 11
HOY 7 MISS CROSTHWAITE (behaviour, attendance, safeguarding)	HOY 8 MS BOTHWELL (behaviour, attendance, safeguarding)	HOY 9 MRS SHEPPARD (behaviour, attendance, safeguarding)	HOY 10 MISS DESMOND (behaviour, attendance, safeguarding)	HOY 11 MRS BROWN (behaviour, attendance, safeguarding)
DIRECTOR OF KEY STAGE 3 MR STOREY (academic performance, attendance, behaviour)			DIRECTOR OF KEY STAGE 4 MR HAFERNIK (academic performance, attendance, behaviour)	
VICE PRINCIPALS MR ANDERSON AND MR NEWNHAM-REEVE (academic performance, behaviour, attendance)				

**This change will take effect from Monday 4th March.** We believe it will better enable us to host necessary and regular age and stage appropriate assemblies and ensure a more consistent approach to students’ pastoral and safeguarding support, academic support and leadership opportunities. It also allows us to publicly celebrate students’ successes with their peers at daily year group specific roll call as opposed to mixed year groups. Nevertheless, we will of course continue to identify and create opportunities for cross-school collaboration so that we can maintain the successful aspects of the ‘communities’ approach.

At Seahaven we passionately believe all students should leave school as kind, well-mannered citizens, and productive young adults, and we firmly believe this approach will support us to achieve this ambition.

Yours sincerely,

Mrs Byroo  
Principal

Mr Oakes  
Executive Principal



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