

YEAR 9



ASSESSMENT MANIFESTS

TERM 4 – MARCH 2019

Year 9 Assessment Manifests 2018/2019

English Language

Year Group	9
Date of Assessment	Term 4 Assessment Window March 2019
Title of Assessment	Language Paper 2 – Writers Viewpoints and Perspective (Non-fiction)
Structure and timing of the examination	<p>Section A: Reading (1 hour)</p> <p>Q1 4 marks Identify 4 statements which are TRUE.</p> <p>Q2 8 marks Use details from both Sources to summarise and make inferences with a specific focus.</p> <p>Q3 12 marks Analyse how a writer has used language to achieve effects and influence readers, using relevant subject terminology to support their views.</p> <p>Q4 16 marks Compare writers' opinions and perspectives, as well as how these are conveyed</p> <p>Section B: Writing to persuade. (45 minutes)</p> <p>You will be expected to write a non-fiction text (letter, website, newspaper or magazine article) in response to a statement.</p> <p>A05 Content and Organisation (24 marks) AO6 Technical Accuracy (16 marks)</p>
What content / topics do I need to know?	<p>Language terminology: tone, repetition, rhetorical question, hyperbole, bias etc.</p> <p>Effective persuasive writing techniques: You must use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation.</p>



<p>To achieve a grade 5 I must be able to ...</p>	<p>Section A</p> <ul style="list-style-type: none"> • Read and annotate both extracts – What is the writer opinion and how do you know • Stick closely to the exam timings • Develop depth of response for Question 3 and 4 <p>Section B</p> <p>In the writing section (Section B Writing to persuade) ensure you:</p> <ul style="list-style-type: none"> • Plan your answer to show a range of ideas relating to the topic. • Use the plan to organise your response into clear sections and paragraphs. • Think carefully about the style of writing needed and their audience. • Use language and vocabulary to interest and engage the reader. • Use a variety of different sentence structures to interest and engage. • Include a clear introduction and conclusion. • Check over work carefully to ensure it is clear and accurate.
<p>What pages in the revision guides should I focus on?</p>	<p>To revise for this exam you can</p> <ul style="list-style-type: none"> • Read non-fiction texts • Practice writing persuasively • Read over and edit practice and mock exam questions • Use BBC Bitesize resources https://www.bbc.co.uk/education/examspecs/zcbchv4
<p>Total marks available for the paper.</p>	<p>80 marks</p>



Assessment Manifests 2018/2019

Maths

Year Group	Year 9
Date of Assessment	Term of Term 4 Assessments March 2019
Title of Assessment	End of Term United Learning Assessment
Structure and timing of the examination	Examination paper consisting of topics taught across the academic year. 1.5 hour assessment divided into three sections A, B and C Non Calculator paper
What content / topics do I need to know?	The following topics will be covered in the assessment Place Value and Number Sense Decimals Factors, Multiples and Primes Indices, roots and powers Ratio Fractions, decimals and percentages Proportion Algebra and Substitution Expanding and Factorising single brackets Inequalities Perimeter and Area Pythagoras Theorem
To achieve well in the assessment I should be able to	Demonstrate an understanding of the mathematical concepts covered. Show full workings for all solutions given. Ensure all questions are answered showing consideration for the number of marks allocated.
What resources should I use to help prepare for the assessment?	Class books to recap learning from Term 1-2 Hegarty Maths Fix it 5 and QLA sheets to recap topics highlighted as weaknesses. EDEXCEL Maths revision guides and work books available to purchase from MAN £3 per book.
Total marks available for the assessment.	80 Marks



Assessment Manifests 2018/2019

Science

Year Group	9
Date of Assessment	Term 4 Assessment Window March 2019
Title of Assessment	Year 9 Spring Term Test
Structure and timing of the examination	A one hour written exam consisting of short and longer answer questions.
What content / topics do I need to know?	The test covers the units Matter, Plants and Photosynthesis, Reactivity and Forces in Action.
To achieve well in the assessment I should be able to	<p>Use your knowledge and understanding of the key concepts to be able to...</p> <ul style="list-style-type: none">- describe the factors that affect pressure in fluids- describe the motion of particles in different states of matter and link this to different behaviours- compare and explain differences in density between solids, liquids and gases- describe how roots take up minerals, nutrients and water from the soil- describe photosynthesis in a word equation representing products and reactants- describe how leaves are adapted to carry out photosynthesis- describe the role of plants in maintaining the levels of gases in the atmosphere- describe the importance of pollination on food security- define and calculate a moment, and relate this to force multipliers- measure extension or compression and relate this to the force applied to a spring and to Hooke's law- describe energy transfers and conservation of energy for the deformation of objects- describe balanced forces in relation to mechanical systems
What resources should I use to help prepare for the assessment?	<p>BBC Bitesize KS3</p> <p>Knowledge Organiser Sections Matter and Plants and Photosynthesis, and Forces in Action.</p> <p>CGP Revision Guide pages 74 to 75, and 84, and 82 to 84.</p>
Total marks available for the assessment.	60 Marks



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Subject French

Year Group	Year 9	
Date of Assessment	Fri 22 March: Reading / Wed 27 th March :Writing / Thursday 28 th March :listening	
Title of Assessment	Reading end of Module paper Writing GCSE style paper Listening past paper GCSE AQA old spec	
Structure and timing of the examination	Reading 30-40 mins / Writing 30-40 mins / listening 35 mins	
What content / topics do I need to know?	Topics covered in the assessment: Term 3: <ul style="list-style-type: none"> • Discussing future • Talking about your job • Why you learn languages • Talking about ambitions 	Term 4: <ul style="list-style-type: none"> • Discussing holidays • Talking about adventure holidays • Past tense and holiday disasters • Visiting a tourist attraction
To achieve a grade 5 I must be able to ...	Students can write and speak with reasonable accuracy using at least two tenses and giving simple opinions and justifications. Students can also understand short written passages on familiar topics and work out the gist of unfamiliar extracts.	
What pages in the revision guides should I focus on?	Topic- based vocabulary sheets Paragraphs from books	
Total marks available for the paper.	Raw scores for reading to be converted into levels 1-5. Writing and listening as per GCSE marking criteria.	



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Geography

Year Group	9
Date of Assessment	Term 4 Assessment Window March 2019
Title of Assessment	The Living World
Structure and timing of the examination	30 minute exam.
What content / topics do I need to know?	<p>Small scale ecosystems:</p> <ul style="list-style-type: none"> • What is an ecosystem? • How do biotic and abiotic components interrelate? <p>Small scale ecosystem – Seahaven Pond</p> <ul style="list-style-type: none"> • What living things are there? (biotic) • What non-living things are there? (abiotic) • How can natural changes affect the ecosystem (e.g. drought) • How can human factors change the ecosystem (e.g. chopping a tree down) <p>Global ecosystems – biomes</p> <ul style="list-style-type: none"> • Where are they located? • What are the reasons for their distribution (e.g. why are rainforests on the equator?) • How does distribution relate to global atmospheric circulation? • What are the characteristics of different biomes? (climate, vegetation) <p>Tropical Rainforests</p> <ul style="list-style-type: none"> • Characteristics of tropical rainforests <ul style="list-style-type: none"> ○ Where are they located? ○ What is the climate like? ○ What are the soils like? • What is the structure of the rainforest? (layers of vegetation) • How have plants and animals adapted to survive in the tropical rainforest? (e.g. buttress roots, drip tip leaves) • What are the causes of deforestation of rainforests? • What are the impacts of deforestation in the Amazon? • How can tropical rainforests be protected? • Give examples of sustainable forest management in the Amazon (e.g. ecotourism and carbon sinks).



	<p>Hot Deserts</p> <ul style="list-style-type: none"> • Characteristics of hot deserts <ul style="list-style-type: none"> ○ Where are they located? ○ What is the climate like? ○ What are the soils like? • What plants and animals are found in deserts? • How have plants and animals adapted to survive in the desert? (camel and cactus). • What are the opportunities for development in the Thar Desert? (how can people make money)? • What are the challenges to development in the Thar Desert? • Desertification <ul style="list-style-type: none"> ○ What are the causes? ○ What are the solutions? (e.g magic stones, planting trees). ○ What are the benefits of the Prosopis Cineraria tree?
To achieve well in the assessment I should be able to	<ul style="list-style-type: none"> - Know the meanings of key words from lessons. - Be able to write at length about my case studies. - Be able to break down exam questions and structure my answers to maximise marks using the KUA model.
What resources should I use to help prepare for the assessment?	<ul style="list-style-type: none"> - Green revision guides – Living World Module and practice questions. - Work from lessons in exercise books.
Total marks available for the assessment.	<ul style="list-style-type: none"> - 25 marks.



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History

Year Group	Year 9
Date of Assessment	Term 4 Assessment Window March 2019
Title of Assessment	Weimar and Nazi Germany
Structure and timing of the examination	1 hour 20 minutes
What content / topics do I need to know?	<p>You will need to revise all 4 of the units for the Germany paper:</p> <p>The Weimar Republic, 1918-29</p> <p>Hitler's Rise to power, 1919-33</p> <p>Nazi control and dictatorship</p> <p>Life in Nazi Germany, 1933-39</p>
To achieve well in the assessment I should be able to	<p>You will be assessed on the following skills:</p> <p>AO1: Show that you have knowledge and understanding of the topics. For example, 4 mark 'describe two features of...' question.</p> <p>AO2: Explain and analyse historical events. For example, 12 mark 'explain why...' question.</p> <p>AO3: Analyse sources and make judgements on their usefulness. For example, 8 mark usefulness of a source question)</p> <p>AO4: Analyse interpretations and evaluate their judgement. For example, 4 mark 'What is the difference between these views?' 4 mark 'Suggest one reason why interpretation X and Y give different views about...' and 16 mark 'How far do you agree with Interpretation X/Y about...?'</p> <p><u>Success criteria:</u></p> <p><u>Level 7</u></p> <p>AO1: You can include accurate and precisely selected historical knowledge to support your answers.</p> <p>AO2: You can explain historical events with in-depth analysis and you can show an understanding of historical linkage (how one event led to the next).</p>



	<p>AO3: Analysis is focused on the enquiry and contextual knowledge is used to assess usefulness of the source content</p> <p>AO4: Detailed evaluation of different interpretations, showing a clear understanding of their differences. Relevant and precisely selected contextual knowledge.</p> <p><u>Level 4</u></p> <p>AO1: You include relevant information in your answers.</p> <p>AO2: You can explain historical events using some analysis.</p> <p>AO3: General comments about the usefulness of the source with reference made to the content of the source.</p> <p>AO4: You can make general comments about the interpretations and support them with some contextual knowledge.</p>
What resources should I use to help prepare for the assessment?	<ul style="list-style-type: none"> - Exercise books - Topic knowledge organisers (available on SMHW) - Revision guide
Total marks available for the assessment.	Germany – 52 marks available



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Computer Science

Year Group	9
Date of Assessment	Term 4 Assessment Window March 2019
Title of Assessment	Computer Science
Structure and timing of the examination	<p>In Lesson, the assessment will be online using Office 365 – Forms.</p> <p>Students will be given an hour to complete the assessment.</p> <p>Students will be tested mainly on what we have been covering in terms 3 & 4. There will also be some questions based on what we have covered in term 1 & 2.</p>
What content / topics do I need to know?	<p>Students will need to know the following:</p> <p>Computer Systems:</p> <ul style="list-style-type: none">• CPU• Primary Memory• Storage• The Fetch Execute Cycle• Networks• Ethical Issues <p>Computational Thinking:</p> <ul style="list-style-type: none">• Problem Solving<ul style="list-style-type: none">○ Decomposition○ Patterns○ Abstraction○ Algorithms - Pseudocode• Coding in Python<ul style="list-style-type: none">○ Reading Code○ Variables○ IF○ While & For Loops○ Lists○ Functions
To achieve well in the assessment I should be able to	<ol style="list-style-type: none">1. Be able to explain how we use decomposition, patterns, abstraction and algorithms to solve a problem.2. Be able to create algorithms using Pseudocode.3. Identify and explain how code will run.



What resources should I use to help prepare for the assessment?	All of your notes that you have made in the class which are available on OneNote and in Teams. Every lesson we have completed is on Teams stored in the Files section
Total marks available for the assessment.	40 Marks



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Design and Technology

Year Group	Year 9 D&T
Date of Assessment	Term 4 Assessment Window March 2019
Title of Assessment	<p>Biomimicry Jewellery and packaging project:</p> <ul style="list-style-type: none"> ➤ Manufacture of Jewellery (just finished in lessons) ➤ Manufacture of packaging (Takes place in silence during Lesson 1 of the two Assessment lessons) ➤ Evaluation of whole project(Takes place in silence during Lesson 2 of the two assessment lessons and completed for homework)
Structure and timing of the examination	<p>These activities will take place over two lessons</p> <p>(Any remaining time in the lesson will be given to improving previous work in this project to achieve the highest possible grade)</p>
What content / topics do I need to know?	<ul style="list-style-type: none"> ➤ Lesson 1 (Manufacture): Use previous knowledge in lessons and demonstrations on how to produce a high quality product ➤ Lesson 2 (Evaluation): Evaluate and reflect upon the Biomimicry project as a whole
To achieve well in the assessment I should be able to	<ul style="list-style-type: none"> ➤ Lesson 1 (Manufacture): <ul style="list-style-type: none"> • Mark out my net accurately • Use equipment for accuracy with confidence • Cut my work out accurately and precisely • Assemble my work with precision • Achieve a high quality finish • Use all appropriate tools and equipment accurately and safely ➤ Lesson 2 (Evaluation): <ul style="list-style-type: none"> • Reflect upon your book work and practical in detail • Correctly name all tools and equipment used • Reflect upon your Specification and needs of your user
What resources should I use to help prepare for the assessment?	<ul style="list-style-type: none"> • My book with my 'Manufacture plan' and 'Step-by-step' • My book with notes on demonstrations and 'starters' which may help
Total marks available for the assessment.	The top level available will be a 5+



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Drama

Year Group	Year 9
Date of Assessment	Term 4 Assessment Window March 2019
Title of Assessment	Missing Dan Nolan by Mark Wheeler Texts in Practice-Component 3
Structure and timing of the examination	REHEARSAL PERFORMANCE EVALUATION To take place over the two lessons in that fortnight- one hour to rehearse and prepare in small groups- 1 hour to show work to the class and evaluate
What content / topics do I need to know?	Themes, Plot, Characters from Missing Dan Nolan by Mark Wheeler Practical skills- vocal and physical techniques in performance
To achieve well in the assessment I should be able to	AO3- Demonstrate Knowledge and understanding of how drama and Theatre is developed and performed and to understand... 1. Theatre terminology 3. Stage Positioning 4. Context of a play 5. characterisation
What resources should I use to help prepare for the assessment?	Text AQA GCSE drama by Annie fox
Total marks available for the assessment.	GCSE GRADES 1- 9 Drama Subject Assessment Grid



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BTEC Music

Year Group	Year 9
Date of Assessment	On-going observation until Thursday 4 th April
Title of Assessment	Unit 5 Performance
Structure and timing of the examination	On-going observation of personal management skills and application of music performance skills in rehearsal
What content / topics do I need to know?	Regular practice on your chosen instrument should be evident
To achieve well in the assessment I should be able to	Demonstrate excellent progress on my instrument and in learning my chosen piece. This will be the result of regular, focused practice and sustained application of music performance skills in rehearsal.
What resources should I use to help prepare for the assessment?	Regular individual practice and group rehearsals both in class and outside of the lesson.

Total marks
available for the
assessment.

To achieve the criteria you must show that you are able to:	Grade
Demonstrate personal management skills and competent application of music performance skills in rehearsal.	Level 2 Pass
Demonstrate consistent personal management skills with competent and confident application of music performance skills in rehearsal.	Level 2 Merit
Demonstrate a high level of personal management skills with competent, confident, fluent and sustained application of music performance skills in rehearsal.	Level 2 Distinction
Demonstrate limited personal management and music performance skills in rehearsal.	Level 1 Pass

To achieve the criteria you must show that you are able to:	Grade
Demonstrate competent use and control of technical and interpretive music performance skills in practice and development.	Level 2 Pass
Demonstrate competent use and control of technical and interpretive music performance skills, showing consistency in focus, response and effort in practice and development.	Level 2 Merit
Demonstrate competent use and control of technical and interpretive music performance skills, incorporating stylistic qualities and a high level of focus, response and effort in practice and development.	Level 2 Distinction
Demonstrate limited use and control of technical and interpretive music performance skills in practice and development.	Level 1 Pass



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GCSE PE Year 9

Year Group	Year 9
Date of Assessment	Term 4 Assessment Window March 2019
Title of Assessment	Recap and Review of Learning Year 9 Term 1- 4
Structure and timing of the examination	A one-hour written assessment focussing on the content covered over this term. The exam will consist of one mark multiple choice questions, two, three and four mark questions and one longer answer question (6 or 9 marks)
What content / topics do I need to know?	Mr Newnham Reeve's Class: The skeletal System, Joints and the Muscular System, cardiovascular system and respiratory system. Miss Acton's Class: The components of fitness and the methods of training. The skeletal System, Joints and the Muscular System
To achieve well in the assessment I should be able to	Mr Newnham Reeves class: Identify the structure and functions of the muscular-skeletal system, classifying bones, identifying names of bones, muscles and muscle types, classifying joints and applying them to different movements in sporting examples. Complete a movement analysis from a still image. Explain the role of the cardiovascular, respiratory, muscular and skeletal systems and the impact that both short and long term exercise can have on it. Miss Acton's class: Identify the relative importance of Components of fitness and apply them to sporting examples, evaluating their relative importance. Explain how components of fitness can be tested (using specific fitness tests). Identify and explain the methods of training and apply them to specific sports. Identify the structure and functions of the muscular-skeletal system, classifying bones, identifying names of bones, muscles and muscle types, classifying joints and applying them to different movements in sporting examples.
What resources should I use to help prepare for the assessment?	Exercise books including homework pieces and the class revision guide sheet.
Total marks available for the assessment.	40 marks.

Assessment Manifests 2018/2019

Photography

Year Group	Year 9
Date of Assessment	Term 4 Assessment Window March 2019
Title of Assessment	Final Motion Photographs.
Structure and timing of the examination	The work will be produced in lessons during the time slot above.
What content / topics do I need to know?	<ol style="list-style-type: none">1. The research you have produced on Motion.2. The research into relevant photographers.3. The range of Motion imagery that can be explored.4. Your explanations and evaluations.
To achieve well in the assessment I should be able to	Have a good knowledge of how to the softwares' available, particularly Photoshop. Use the research of the Photographers to support the development of my own designs. Understand successful layouts and the use of elements.
What resources should I use to help prepare for the assessment?	Pinterest boards and images taken from the internet. PRACICAL SKILLS IN LESSONS
Total marks available for the assessment.	GCSE GRADES 1- 9 Art Subject Assessment Grid