

## Supporting Student Progress

### Year 7 Literacy and Numeracy Funding 2018-19

#### Introduction

The literacy and numeracy catch up premium is awarded as additional funding to schools and academies who have students that have not achieved aged related expectation or above in the Key Stage 2 Reading and Maths tests. The funding is given to all state funded schools or academies. Schools receive £500 for each student who did not achieve age related expectation. The funding allocated to schools or academies must be used to accelerate the progress of students within literacy and numeracy.

The allocation to students in Seahaven Academy for 2017-18 was: £17,175

The allocation for students for 2018-19 is confirmed in March/ April of 2019.

#### **Literacy Development Plan**

<b>Intervention</b>	<b>Summary of Intervention</b>	<b>Expected Outcomes</b>
New Group Reading Tests Term 1 and 6	Students to complete the NGRT to identify specific weaknesses within literacy to support and inform further interventions.  Lead Staff MAN and RK	Term 1 tests to support planning and delivery of a tailored literacy programme based upon need. Diagnosis of need and placing.  Term 6 tests to support evaluation of intervention and monitor in year progress.
Intervention 1 – Phonics development / decoding / Unit of Sounds	Students to undertake three sessions per week on a computer based phonics programme designed to focus upon need with Literacy teaching assistant. Programme accelerates phonics through voice recording and revisiting techniques. Reading – phonics progress is recorded and monitored	Enhanced reading age through accelerating student's understanding and ability to use phonics.
Literacy Intervention 2 Small group comprehension.	Students to undertake a minimum of two guided reading sessions per week with peers and higher level teaching assistant. Small group reading focused upon developing the level of understanding within a text.	Enhanced reading age through accelerating student's comprehension skills and the ability to understand text.



Literacy Intervention 3 One to One Dyslexia Support	Students identified at high risk of dyslexia to receive additional support to target need. Support	Support student learning access the curriculum with specific focus upon literacy.
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	provided through teaching assistants.	
Literacy Intervention 4 QLA and Drop Down	Teachers to assess performance in common assessments and use the QLA to identify gaps / weaknesses in knowledge and understanding. Drop down lessons delivered by the English team to address the gaps based upon need.	Development of knowledge to improve performance within common assessments. Improved performance across the QLA.

### Numeracy Development Plan

Intervention	Summary of Intervention	Expected Outcomes
Additional Teaching with Class Sets	Use of the Maths TA to support the delivery of the Maths curriculum in Set 3. Focused support and teaching of the essential numeracy topics to enable progress.	Accelerate student's basic maths skills and increase the memory retention of each skill to benefit performance in class and within end of term assessments. Increased KPI performance across termly assessments.
Targeted Support and Use of Hegarty Maths	Targeted sessions for students to access dedicated topics based upon the QLA to support progress. Provided two evenings per week.	Accelerate understanding and application of key topics. Practice questions to support understanding and build confidence.
Computer Package support to develop times tables	Use of TT rock stars on a weekly basis to develop recall of times tables both in and out of sequence. Instant recall of times tables to promote numeracy confidence.	Instant recall of times tables to develop basic numeracy and enhance numeracy confidence.

