



**Seahaven Academy**

The best in everyone™

Part of United Learning

NJO/JAL

13<sup>th</sup> September 2019

Dear Parent/Carer

**Innovative Research Study – ‘police in schools’ research programme**

I am writing to inform you that your child’s class has been selected to participate in an innovative research study being carried out by the London School of Economics, the National Police Chiefs Council and the PSHE Association, the national body for PSHE education.

PSHE (Personal, Social, Health and Economic education), is the area of the curriculum focussed on supporting young people to be safe, healthy and prepared for life. In some schools, police staff support the delivery of PSHE by visiting lessons and providing teaching about aspects of the subject, such as staying safe or the law.

Visits by police officers can make a valuable contribution to planned PSHE lessons, and this study aims to assess the impact of this contribution. The ultimate objective of this project is to ensure police contributions to the PSHE in schools are high quality, protect vulnerable young people and improve young people’s confidence in the police.

Participating in this study will involve your child:

- **Receiving lessons about drugs and the law:** your child will benefit from brand new lesson plans which focus on educating young people about drugs and the law. These lessons will either be delivered by your child’s regular PSHE teacher alone or in partnership with a member of a local police force.
- **Completing anonymous surveys:** three anonymous surveys to help gauge young people’s attitudes on police and the law.

The results of this research will help ensure police contributions to PSHE lessons in all schools are as valuable as can be, while informing how local law enforcement should engage with young people, so we hope you see its value and that you are happy for your child to participate.

If you have any questions or concerns, please contact Jayne Lewis or Natalie Johnson.

Yours sincerely

Miss N Johnson  
PSHE Co-ordinator



**Principal Sarah Pringle**

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