



Seahaven Academy

The best in everyone™

Part of United Learning

MAN

13th November 2019

Dear Parent/Carer

Key Stage 3 Rank Order Assessment

I am writing to inform you that we will be changing the process by which we report assessment at Key Stage 3 for this academic year. Our Key Stage 3 curriculum provides a broad and balanced learning experience in which the knowledge and skills acquired underpin success at Key Stage 4. Having reviewed the previous model, we feel that a change to the model would further support high aspirations and achievement for all of our students.

Having completed the January assessment window, we will be providing you with the following information for all subjects that use formal written examinations:

- Raw score.
- Average raw score across the cohort.
- Highest raw score across the cohort.
- Statement linked to progress compared to Key Stage 2 attainment.

In addition, for the EBACC subjects (English, Maths, Science, French, Geography and History) we will provide you with your child's assessment position within the year. We will also be displaying this information in an anonymised form to the students at the same time.

We are constantly looking for ways to help students achieve the highest possible outcomes and to boost motivation. Other United Learning schools cite providing students and parents/carers with rank order information as one of the most effective ways to do this. Initial concerns are always about potentially demotivating those who appear lower in the rank. We will be addressing these concerns with students through a number of assemblies across the next term. When these concerns are overcome, rank order proves to be a useful and effective piece of information to know. The model transcends the constant changes in education labelling and puts understanding achievement firmly back in the hands of students and parents/carers. This information already exists within school however we are now making this information available to students and parents/carers. When we have visited schools that use rank order, far from demotivating in any way, students describe how they are constantly trying to improve on their own previous position in the year.

This approach will raise issues and possibly concern some parents/carers. It is a process that we have carefully considered in school and we have sought answers to many of the questions that may arise. We have therefore prepared a 'Frequently Asked Questions (FAQ)' document and this can be found attached to the letter.



Principal Sarah Pringle

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We will be holding a parental information evening on Tuesday 26th November between 5pm and 6pm to provide parents and carers with more information. At all times we will be providing the support needed for students to improve from whatever position they find themselves.

We believe that this approach to assessment will help raise the achievement of all students at the school. Thank you for your continued support as parents/carers as we strive to be really ambitious for all young people.

Yours sincerely

A handwritten signature in black ink, appearing to read 'Mark Newnham Reeve', with a stylized, cursive script.

Mark Newnham Reeve
Deputy Headteacher