

Year 7 Activity Pack and Teacher Welcome



Hello

We hope that you are well and are looking forward to life at Seahaven Academy.

We know that secondary school tends to be a lot bigger than primary schools and that you might be curious to know who's who at Seahaven and what they do. This activity pack has been put together to introduce you to some of the key departments and members of staff you'll be working with in September. Each department has included some information about their subject and what you can expect when you start with us.

You will also find some fun activities to complete over the summer, which we will collect in during the first week of term. We will celebrate all work we receive and there may even be prizes for the best work!

Once again, I'd like to reiterate how excited we are that you are joining the Seahaven community and we are very much looking forward to meeting you soon.

Miss Giles



The Year 7 Team



Mrs Kennedy – Pastoral Lead

Hello year 7, my name is Mrs Kennedy and I will be your Pastoral Lead. I will be here to support you and your parent/carers throughout the year. I can help with uniform expectations, behaviour and any other concerns you may have. I look forward to getting to know you all.



Ms Giles - Director of Year 7 and Transition

Year 7 is all about building positive relationships and establishing clear, proficient, and healthy routines. As your Head of Year, it is a privilege to help you navigate your own, unique journey of learning and discovery. I am excited to share your successes as well as support you when things don't go quite to plan. The next five years will help shape who you are as a person, and you will create memories here that will last a lifetime.



Mr Honeybourne – Assistant Head Teacher

As the Assistant Headteacher for year 7 I'm looking forward to working with you and challenging you to become the best version of yourself. Seahaven Academy presents so many opportunities for you to grow and develop, and we will support you on your journey through the school. It's time to get excited about becoming part of our community.



The Year 7 Team would like you to create an "All About Me" document.

This can take the form of a collage/letters/photos/poster, telling your tutor and your new class all about you, your family, your interests, etc. Bring this with you and hand to your tutor on the first day in September. Alternatively, you can keep a diary of what you get up to over the summer holidays.



Bring this in with you when you come to Seahaven in September. All the profiles will be displayed and there will be a competition with prizes for the best ones.



English Department



Mrs A Hennig Head of English



Ms C Johnson



Ms R Kavanagh

Head of Literacy/English

Teacher



Miss C Planella English Teacher



Ms Giles

Director of Year 7 and

Transition and English and

Drama Teacher



Miss M Stonebridge
English Teacher



English – The POWER of words

In English, words are important. Really important. This task is about playing with words. Read Dean Atta's poem and then create **YOUR** poem. This is **YOUR** chance to experiment with words and express some of the things that matter to you.

We look forward to reading your words.

I Come From by Dean Atta

I come from shepherd's pie and Sunday roast

Jerk chicken and stuffed vine leaves

I come from travelling through my taste buds but loving where I live

I come from a home that some would call broken

I come from D.I.Y. that never got done

I come from waiting by the phone for him to call

I come from waving the white flag to loneliness

I come from the rainbow flag and the union jack

I come from a British passport and an ever-ready suitcase

I come from jet fuel and fresh coconut water

I come from crossing oceans to find myself

I come from deep issues and shallow solutions

I come from a limited vocabulary but an unrestricted imagination

I come from a decent education and a marvellous mother

I come from being given permission to dream but choosing to wake up instead

I come from wherever I lay my head

I come from unanswered questions and unread books

Unnoticed effort and undelivered apologies and thanks

I come from who I trust and who I have left

I come from last year and last year and I don't notice how I've changed

I come from looking in the mirror and looking online to find myself

I come from stories, myths, legends and folk tales

I come from Iuliabies and pop songs, Hip Hop and poetry

I come from griots, grandmothers and her-story tellers

I come from published words and strangers' smiles

I come from my own pen but I see people torn apart like paper

Each a story or poem that never made it into a book.

- Make a list of the things that make you who you are – family/friends/skills/hobbies/ experiences
- 2. Using your list, write down some ideas for your "I come from" poem e.g. I come from playing football: always in defence/ I come from making friends on my first day at school
 Don't worry about the order yet just get some lines together!
- 3. Now you have some lines have a go at putting them into groups.

 Could you link all the lines about food for example, like Dean Atta does at the start of his poem?

 Could you add in some line about experiences which have shaped you look at Atta's lines:
 - I come from who I trust and who I have left
 - I come from being given permission to dream but choosing to wake up instead

Think about times which have made you incredible happy, proud, excited or sad. Could this be a line in your poem?

4. Now put it all together – think about your ending. How could you sum yourself up in one final line?





Maths Department



Miss N Stokes
Head of Maths



Miss S Coventry

Maths Teacher



Mr J Bartle
Assistant Head of Maths



Miss K Allan
PE/Maths Teacher



Ms A Macdonald

Maths Intervention Tutor

Maths Challenge



You have 1 pair of balance type scales.

You have 8 marbles, all exactly the same size.

7 marbles weigh exactly the same. 1 weighs a bit less

You can do the weighing twice using the scales. NO more!

You can weigh as many marbles as you like for each weighing.

Can you figure out which marble weighs less than the others?

This is NOT a trick question!



Science Department



Ms A Brookes
Head of Science



Mrs P Godwin
Science Teacher



Mrs K Baker Science Teacher



Ms Z McCaig

Assistant Head of
Science



Mr T Fox
Science Teacher



Mr C Hooker
Senior Science
Technician



Miss S Dickinson
Science Technician



Mr W Nelson
PE/Science Teacher

Local wildlife identification challenge

Step One

Take a picture of two organisms (animal, plant, fish or insect) somewhere around (but not inside) your home. You can draw them if you want to!

Step Two

Find out what it is!

Step Three

Write it up!

Is there an app that can help me?

There is, it is called Seek. Give it a go if you like, but if you do, please use screen shots in your write up













mouse



Your write up needs to include:

A picture

Where you found the organism?

What it is? (common name plus the Latin name please)

What resource or website did you use to identify it?

3 Interesting Facts



A • • •









Coyote

Red fox

House cat

Mink

r

Humanities Department



Mr J Fielding

Head of Humanities/
Geography Teacher



Mr J Tilott Head of History



Ms C Price
Geography Teacher



Religious Studies Teacher



Miss H Christy
Religious Studies Teacher



Ms M Moore
History Teacher

Welcome to Geography – The world is your oyster!

Label on the map- (Use a rule to annotate as example shown)

7 continents

Oceans: Atlantic, Pacific, Indian, and Arctic.

Countries: United Kingdom, Australia, USA, Russia.





The Compass Rose

1. Complete the two compass roses below, one is a four-point compass, the other is an eight-point compass.

Four Point Compass



Eight Point Compass



2. To	o help you reme	mber the correc	t order of the	four cardina	l points always r	ecite the follo	wing and fill
in th	ne blanks: NEVEF	R EAT SHREDDED	WHEAT:				

N	Ε	S	W	

Research a country in Africa or Asia

Country _____ Capital City _____ A river in the country_____

If you want to do a bit more......

Create a mini project on this country giving details of location, language, food, points of interest.



Creative Arts Department – Drama and Music



Miss T Pointing
Head of Performing Arts/
Drama Teacher



Ms Giles

Director of Year 7 and Transition and English and

Drama Teacher



Ms D Bennett
Head of Music



Mr J Hughes

Music Tutor and Technician





Practise your Drama skills by miming the following situations



Using mime, pretend to be...

a weather presenter.

Think about the way they might move, their body language, their facial expression and what they might be doing. Mime

Using mime, pretend to be...



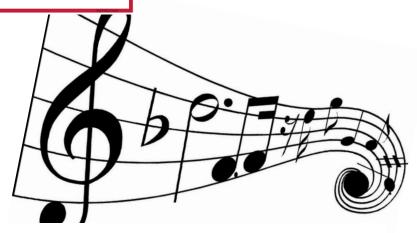
Think about the way they might move, their body language, their facial expression and what they might be doing.

someone winning a race.

Think about the way they might move, their body language, their facial expression and what they might be doing.

Music

Create a 4-beat body percussion pattern to introduce yourself.



Watch the video https://www.youtube.com/watch?v=OxxCg6f5nU for examples of how to do this. Rehearse your pattern so that you can introduce yourself in a musical way in your first music lesson in September.

If you want to do a bit more

Create more 4-beat patterns using other information about yourself e.g. My favourite song is.....



Visual Arts – Art, Design Technology and Food



Ms C Christensen

Art and Photography Teacher



Ms R Viflic

DT and Art Technician



Miss C Murray
Head of Visual Arts/ Art Teacher



Mr J Passco
Art and DT Teacher



Ms Y Aeberhard

DT Teacher



Ms S Shakir

DT and Food Teacher



Ms T Lomas

Food Technology
Technician



Visual Arts - Postcards from Google Earth

It looks like we won't get to travel too far this year but we can still see the world via Google Earth.

Challenge: make a postcard or two by visiting somewhere you'd like to travel to or have done in the past. Try searching for it on Google Earth (the app is free).

Step One

Find a Google Earth Image you want to draw



Step Three

Sketch the outline of the image carefully. Then using whatever materials you have at home (paint, markers, pencils, crayons) add colour to the image you have drawn



Step Two

Then get a piece of card (maybe from the recycling box) and cut it to the size of a postcard (148x105mm)



Step Four

Why not send your postcard to Seahaven
Academy for the Art teacher to display in
school and also email a copy to

murrayc@seahavenacademy.org.uk





Languages Department – French



Mrs M Ayling
Head of KS3 MFL



Miss J Barrow
Head of KS4 MFL



Ms A Pardey
MFL Teacher

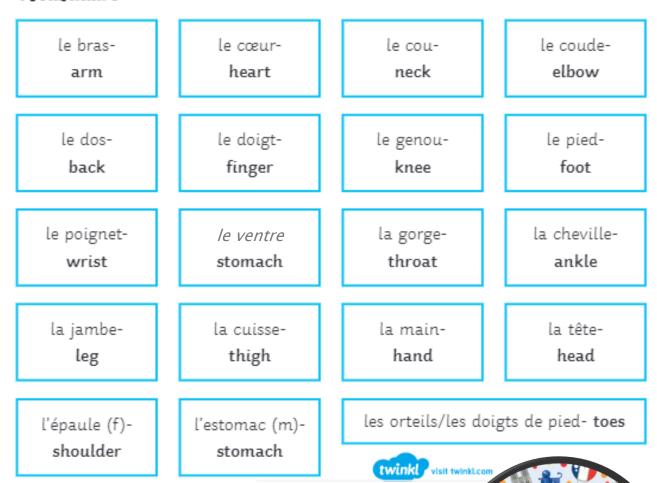
French - Translation

Le Corps - Body Parts

Design a monster/alien and label the body parts in French - use the vocabulary list below to help you.

Parts of the Body

Vocabulaire



Try and sing along to these songs:

https://www.youtube.com/watch?v=bChrAwLzoSo

https://www.youtube.com/watch?v=L_hFw_cWg9U

https://www.youtube.com/watch?v=_sOZ6eQQqgY



PE Department



Miss K Hunter
Head of PE



Miss S Reed
PE Teacher



Mr W Nelson
PE/Science Teacher



Miss K Allan
PE/Maths Teacher

Who is your favourite sports person?

Can you complete a page like the one below about your favourite sports person. They can be from any type of sport that you like.





Senior Leadership Team



Mrs S Pringle Headteacher



Ms M Christodoulou

Deputy Head Teacher



Mr M Newnham-Reeve
Deputy Head Teacher



Mr L Honeybourne
Assistant Head Teacher



Mr J Davies
Assistant Head Teacher



Mrs C Macey

Director of

Learning Support and SENCo



Director of Key Stage 3



Director of Key Stage 4

Office Staff



Mrs K Chandler
Administration Manager



Mrs L Baker

Receptionist and Office

Assistant



Mrs W Barton
Office Assistant



Mrs C Wood

School First Aider and
Administrator



Miss R Lloyd
Attendance Co-ordinator



Miss G Lott

Exams and Data Officer

SEND and Teaching Assistants



Mrs C Macey

Director of

Learning Support and SENCo



Mrs J Cook
Assistant SENCo





Miss S Brown



Mrs E Pollard



Mrs C Cornford



Miss E Janio

Senior Teaching Assistant Senior Teaching Assistant Senior Teaching Assistant



Mr S Ford



Mrs P Ward



Mr M Young



Miss G Turner

Senior Teaching Assistant Senior Teaching Assistant Senior Teaching Assistant



Mrs T Barry



Ms N Trickett

Teaching Assistant Dyslexia

Individual Needs Teaching Assistant



Seahaven Academy
The best in everyone[™]

Student Support



Mrs L Thomas

Pastoral Support Manager



Mrs A Bosley
Pastoral Lead



Miss L Desmond
Pastoral Lead



Ms K Furminger
Pastoral Lead

Cover Supervisors



Mrs S Moon
Teaching Support
Manager



Mrs E Payne
Cover Supervisor



Site Team



Mr S Dawson

Premises Manager



Mr D Standing
Premises Officer



Mr J Avenell
Premises Assistant

Dinner Ladies



