

Pupil Premium Spend Impact Report 2018-19

Pupil Premium numbers

	Year 7	Year 8	Year 9	Year 10	Year 11	Total
Number on roll	148	142	122	119	93	624
Number Pupil Premium	23	56	48	38	43	208
% of cohort	16%	39%	39%	31%	46%	33%

Pupil Premium allocation:

2018-19: £192,610

Impact evaluation

Planned activities & Interventions	Approximate cost	Evaluation
Whole school and departmental tracking system to monitor progress.	£3500	Used effectively at whole school level and at departmental level after each attainment point to identify underperformance.



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PP questionnaires and one to one interviews and mentoring to focus on individual strengths and needs	£1000	All year 11 PP students individually known and supported by key staff.
Hardship fund to support learning beyond the classroom to include sport, the arts and educational visits.	£5500	PP students participated in multiple opportunities throughout the school year.
Year 8 camp	£3000	All year 8 students had the opportunity to have a residential trip experience at an extremely low cost. Equipment including tents and sleeping bags provided if required and very low cost, further subsidised partly or completely for PP students.
Glyndebourne Opera Project	£1000	Exciting 'cultural capital' opportunity, all travel expenses funded to make it accessible to all.
Maths 1:2:1 tutoring	£30000	Students targeted for 1:2:1 from PP group achieved 4+
Core subjects revision support, provision of books and guides to support independent study	£1400	Every PP student was provided with revision materials which were used in school during P6 and also for out of school study.
Leadership structure: Deputy Head with specific focus on attainment and progress with oversight of curriculum offer and interventions and Assistant Head with oversight of PP provision.	£23400	Sharp focus on underperforming students and groups, the academic profile of every student was reviewed at every attainment point ensuring that appropriate interventions were put in place.
Attendance coordinator working with focus groups, monitoring attendance, making referrals and working with families.	£21000	Yr 7 PP was 94% meaning the gap was less than 1.5%, this is a marked difference and reflects the proactive nature of the work undertaken in this year group this year.



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Attendance project and integrate groups;; Innovative package of support for PP students with poor attendance, or prone to poor attendance.	£3000	60% of students in these groups showed sustained improvement in their attendance.
Most able coordinator post: Dedicated member of staff to support progress of HPA students	£2500	Qualitative data supported increased confidence and resilience among HAP students, and the model is to be developed and extended further
TA support Maths KS3/4	£15000	Small group work for identified groups became possible in both subjects, enabling students to receive more focused feedback and support with practicing skills.
TA support English KS3/4 – HLTA with literacy focus	£20000	
Additional staffing in Maths to reduce class size and therefore increase quality of feedback	£30000	Increased feedback and targeted work for identified groups and individuals.
Additional staffing in pastoral with the aim of removing barriers and providing pastoral support so that students are able to focus on learning.	£21000	PP students with low attendance or poor behaviour have a passport and a keyworker.
KS4 Pathway Support, providing independence careers advice and guidance with the aim of 0% NEET	£5000	All PP students had at least 2 1:2:1 appointments with independent careers advisor. 0% PP students are NEET currently from this cohort.
Period 6 KS4: Additional subject teaching beyond normal curriculum time, including evening and holiday sessions.	£2500	All subjects ran regular and frequent P6, PP students who were underperforming were identified and supported to attend.