



# Seahaven Academy

The best in everyone™

Part of United Learning



# Parent's Guide to Key Stage 3



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## The Curriculum

Seahaven has a rigorous and challenging curriculum designed to provide students with powerful knowledge through a broad and balanced education. Our students are challenged to be the best that they can be, whatever their starting point. Whilst our curriculum is designed to give students the skills and qualifications they need to pursue successful careers it also seeks to give students a lifelong love of learning. We want Seahaven students to enjoy their lessons and be inspired to engage with all opportunities for learning beyond the classroom.

Within Key Stage 3 significant focus is placed upon the core subjects of English, Mathematics and Science (48% of curriculum time). This ensures that key concepts and understanding is well developed to provide a platform for success across the entire curriculum. The rest of the curriculum covers a range of humanities and arts subjects which prepare students to appreciate and participate in the full richness of the human experience.

The Seahaven Curriculum represents the highest standards in educational practice because it uses the 'United Learning Core Curriculum' as its basis, developed with the support of hundreds of teachers across our group of schools. The United Learning curriculum is founded on four key principles, and they are also the principles that guide us at Seahaven Academy:

**Entitlement** – We believe all students have the right to learn what is in the Seahaven Academy curriculum; we have a duty to ensure all students are taught the whole of it.

**Mastery** – We want all students to achieve a full understanding of the knowledge specified in the Curriculum for each year, and teaching should not move on until this is achieved. We use rigorous whole school assessments twice yearly and constant in-class assessment to judge the progress of our students and plan for teaching to move on.

**Stability** – We won't constantly amend the curriculum; while we make occasional adjustments in the light of feedback and experience, we will aim for stability over many years, so that teachers can develop expertise, and we constantly build assessments and teaching materials to support the curriculum.

**Concepts not context** – Our curriculum specifies the knowledge that should be taught, provides resources to assist with this and exemplifies successful learning. Our teachers are empowered to utilise their individual skills, knowledge of classes and experience to bring that learning to life.

For further information on individual subjects at Key Stage 3 please click here <https://www.seahavenacademy.org.uk/information/subject-information>

## Literacy at Seahaven: Literacy at Home

At Seahaven Academy, our whole school community takes pride in communicating expertly. We recognise the importance of reading, writing and speaking to a successful, happy life and we take every opportunity to get lots of practice.

### Tutor Time Reading

Two mornings a week, students are read to by their form tutors. Some tutors read novels; others prefer short extracts and news. The benefits of being read to have been documented in lots of research.

We love tutor reading for several reasons:

- Students have a chance to discuss a variety of texts
- Forming opinions and developing perspectives is a vital life skill
- Teachers can break down unfamiliar vocabulary

### What can parents/carers do at home to support this?

Ask your child what they are reading in tutor time and what they think about it. You could even get a copy of the book/article yourself and continue the discussions at your own dinner table!

### Reading Lessons

Once a week, all KS3 students have a reading lesson, as part of their English lesson. During this time, students read their own book for a period and then work on the nuts and bolts of writing well; using their own books as inspiration! This protected time allows all our students a quiet half hour to get lost in a book.

We love reading lessons for several reasons:

- Students enjoy a chance to practice independent reading
- Students emulate things they enjoy reading in their own creative writing
- Students can share, discuss and debate their favourite reads

### What can parents/carers do at home to support this?

Help your child to find a book they LOVE! And, if you've got books at home they've already read, why not donate them to our Guerilla Libraries campaign? Talking about books is just one of reading's many joys: find out what your child is reading. Do they love it? Could you read a chapter or two together?

### Interventions for Struggling Readers

We run several programs and groups designed to address challenges students may have with reading. We understand these challenges are wide ranging and we take time to diagnose and work closely with individuals and groups of students who may be struggling due to numerous neuro-diversities. We want to help all students to become confident readers.

We love intervention for several reasons:

- Addresses specific issues
- Empowers students to tackle challenges
- Uses a diverse range of strategies including one-to-one and group sessions as well as software-based solutions

### **What can parents/carers do at home to support this?**

Practice makes perfect! Taking the time to read together is hugely beneficial. Also, making use of intervention software at home as well as school will accelerate students' progress.

### **Subject-Specific Vocabulary Instruction**

Learning lots of different subjects means needing to know lots of different words. Teachers at Seahaven help to break down these key terms but students need to remember them!

### **What can parents/carers do at home to support this?**

Discussing these words and their meanings really helps to embed them in the mind. But why not go further? Stick them on the fridge! Quiz the whole family on their meanings! The more words our students can wield, the more successful they will be in ALL their subjects.



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## Homework

As a school we believe in the value of homework. It consolidates, supports and extends classroom learning, provides opportunities to prepare for further lessons and assessments as well as improves independent learning skills. It enables parents/carers to get involved in and support student learning. It provides a good foundation for life-long learning.

Students will be set the following homework:

### Year 7-9

Subject	Frequency	Duration
Core: English, maths, science	1 x per week	1 hour
Other subjects	1 x per fortnight	1 hour

### How can parents/carers help?

- Check the SMHW website and discuss what homework has been set
- Talk with your son/daughter about their homework, the standards they are achieving and the importance of carrying out homework tasks
- Check deadlines and help your son/daughter manage their time
- Where possible provide a quiet space or encourage your child to attend Homework Club
- Praise your son/daughter for successful completion of homework – sharing rewards notifications
- Contact the subject teachers and pastoral staff if further help or information is needed

Homework is set on our homework portal “Satchel: Show my homework”  
<https://www.satchelone.com/login>. This is accessible on PC/tablet and mobile phones.

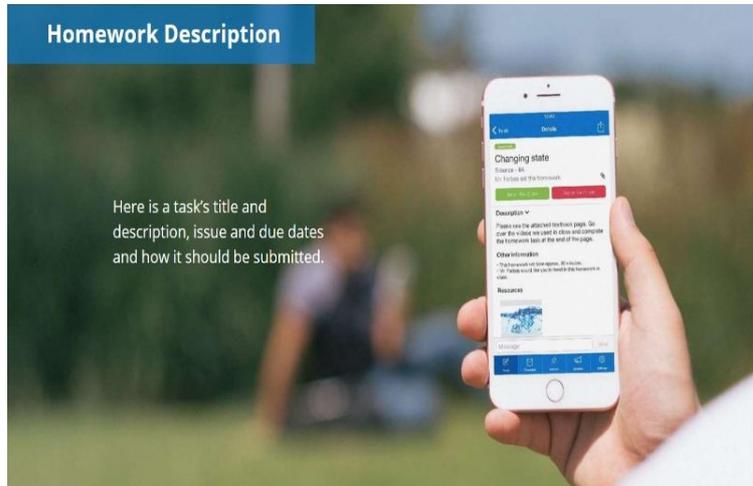
## Show My Homework

Show my homework is a simple online portal for students and parents to view homework that has been set by their teacher and to see when homework is due.

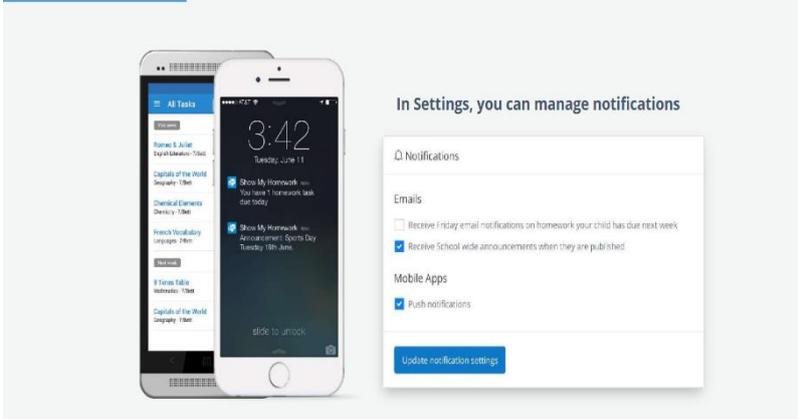
Access can be made via a PC/tablet or the app on a mobile phone. The app is available to download on App Store or Google play.

In order to access Show my Homework students and parents will need a unique pin that enables the account to be activated, after which access is gained via an email address and password that is set up during the activation process.

Show my homework details the homework in a useful to do list in date order to help students prioritise their workload and tick the work off when it has been completed to help them become organised. For parents you are able to view the to do list, view past homework and any that is overdue and so you can keep up to date with their workload.



### Get Notified



Notifications can be turned on to allow for these to be sent direct to your mobile phone to ensure you know when homework has been set and is due to be submitted or handed in to the teacher.

The mobile app also enables students and parents to view the timetable too.

# Behaviour

## Conduct in classroom

We expect students to work extremely hard and we will not tolerate any disruption to learning, or disrespectful behaviour; respect for staff is paramount in fostering good relationships which allow students to excel. Should a student breach the expectations more than once in a lesson they will be removed from the lesson to work on their own. By tightening up on our response to poor conduct students are benefiting from classrooms where disruption to learning is not tolerated.

## Punctuality

Lateness to school creates a chaotic start to the day for students and therefore should a student be late for school they will be set a sanction by their Key Stage Director.

## Behaviour Detentions

Year groups have allocated days for behaviour detentions. These include Corridor Card detentions as well as sanctions given by Key Stage Directors. Sanctions will be set on the following days:

Year 7	Monday Lunchtime
Year 8	Tuesday Lunchtime
Year 9	Wednesday Lunchtime

Students are expected to arrive to their detentions promptly and each detention lasts twenty minutes, allowing every student time to eat their lunch and use the bathroom before their next lesson.

## Late Detentions

Every time a student arrives late to school after the site team have locked the gate at 8am they will receive a 20-minute sanction for each late, up to a 1-hour total.

## Mobile Phones and other Devices

Mobile phones and other electronic devices are not to be used in school. Students may carry them as long as they are not seen or heard. If they are seen or heard they will be confiscated and placed in Student Services for collection by a parent/carer. This is to maximise the focus on learning and minimise the impact of e-safety issues during the school day. Should you need to contact your child please phone the school office on 01273 517601.

## Out of class behaviour

In order to work alongside the school's classroom behaviour policy, the school issues each students with a Corridor Behaviour Monitoring Card, which should be kept in their blazer pocket. This enables the school to continue with the high behaviour expectations and ensures students behave in a safe and respectful manner at all times.

If any staff witnesses any of these behaviours the student will be stopped, and the card will be signed. Four signatures on the card will result in a 1-hour detention being issued. Also, if the student is unable to produce their corridor card when asked to by a member of staff, then this will also result in a detention being issued.

## Behaviour on the way to and from school

We expect students to demonstrate a high standard of conduct on the journey to and from school as they are representatives of Seahaven and as such. We will impose school sanctions should a student behave in a way that endangers others or brings the school into disrepute. All students are expected to uphold their high standards in this way.

## Uniform

Just a reminder regarding the school uniform:

### Uniform Items

- Uniform black blazer
- Uniform orange, black and grey tie
- Uniform jumper with orange piping (optional)
- Uniform black trouser or uniform black “Charleston” style skirt (knee length)

Please note – Uniform trousers may be bought elsewhere in an identical style and colour. However, we reserve the right to refuse to accept any that are not. The schools’ decision is final.

### Generally available items

- White formal shirt
- Black formal shoes (plain, no trainers, boots, branded shoes or cloth shoes) with black socks or black tights.
- School coat (no hoodies – our school uniform is intended to be formal. Hoodies are an informal item of clothing).

Students must wear their uniform at all times in a smart, presentable manner, including to and from school. Uniform items must be worn as intended and outdoor coats should be removed on entering the building. Blazers should be worn around the school site at all times, unless permission is given to remove them. All students will be provided with a locker.

Hairstyles – extreme hairstyles, bleaches or dyes that are in clear contrast to natural hair colours are not acceptable or considered part of school uniform. Shaved patterns or insignia are also not part of uniform. Students presenting with such haircuts will be sent home and advised to dye hair back to a natural hair colour or have hair cut to a consistent length to remove the patterns or insignia.

Make up – if worn, make up must be discreet and in natural colours. Nail varnish and false nails are not permitted.

Jewellery – One stud or sleeper per ear and a watch. No visible facial or body piercings.

Tattoos are not permitted.

## Attendance Matters

Excellent attendance is a vital component in the success of a student in Secondary school. Without excellent attendance your child loses the continuity in lessons, and in their social development. At Seahaven we monitor attendance carefully and will always intervene if absence levels are starting to cause concern in order to support students, parents and carers in ensuring that school attendance is as high as possible in order that all young people are able to fulfil their potential.

If you have any questions do not hesitate to contact the Pastoral Lead for your child's year group.

Year 7 – Lily Broughton [broughtonl@seahavenacademy.org.uk](mailto:broughtonl@seahavenacademy.org.uk)

Year 8 – Louise Thomas [thomasl@seahavenacademy.org.uk](mailto:thomasl@seahavenacademy.org.uk)

Year 9 - Marie Kennedy [kennedym@seahavenacademy.org.uk](mailto:kennedym@seahavenacademy.org.uk)

Alternatively you may speak to the school's attendance coordinator: Roxanne Lloyd  
[lloyd@seahavenacademy.org.uk](mailto:lloyd@seahavenacademy.org.uk)

<b>Gold</b> <b>98% +</b>	<b><u>3 days missed over the school year</u></b> <b>15 lessons missed</b> This means your child is only taking time off when absolutely essential and you are maximising your child's chances of success.
<b>Green</b> <b>96%</b>	<b><u>7 days missed over the school year</u></b> <b>35 lessons missed</b> This means your child is only taking time off when needed and progress should not be affected as long as your child catches up with missed work.
<b>Amber</b> <b>93%</b>	<b><u>13 days missed over the school year</u></b> <b>65 lessons missed</b> This means that your child's progress is likely to be impacted negatively by the number of absences. At this point it is likely that someone will contact you to discuss how we, as a school, can best support you to improve your attendance.
<b>Red</b> <b>90%</b>	<b><u>19 days missed each year</u></b> <b>95 lessons missed</b> This is classed as 'Persistently Absent' by the government and you may be at risk of a Fixed Penalty Fine (FPN) or referral to ESBAS.

Please note that these figures do include medical appointments and holidays. We do not authorise holidays during term time and wherever possible medical appointments should be made outside of school hours.

\*ESBAS – Education Support, Behaviour and Attendance Service

## Pastoral Support

Pastoral care is central to students' progress and learning at Seahaven Academy. We believe that every student should strive to be the best that they can in every respect and the pastoral system seeks to provide a framework of care, guidance and support for our students to assist them in their personal and academic development.

The pastoral system is organised in year groups and each year have a Pastoral Lead assigned to the group. The Pastoral Lead are the first point of call for parents and can be available to support students and sign post to services within and beyond the school if required.

Pastoral Lead contact details:

Year 7	
Miss Broughton	<a href="mailto:broughtonl@seahavenacademy.org.uk">broughtonl@seahavenacademy.org.uk</a>
Year 8	
Mrs Thomas	<a href="mailto:thomasl@seahavenacademy.org.uk">thomasl@seahavenacademy.org.uk</a>
Year 9	
Mrs Kennedy	<a href="mailto:kennedym@seahavenacademy.org.uk">kennedym@seahavenacademy.org.uk</a>

Services for students and parents:

### Counselling

There are several local organisations that offer on-line and face to face counselling.

- <http://sussexcommunity.org.uk/youth-clubs/youth-counselling/>
- <https://youthtoyouth.co.uk/>
- <https://www.e-motion.org.uk/>

A referral is placed by the school. This service is completely confidential.

- <https://yourspacetherapies.org/about-us/who-we-are>

In school we are able to support using Your Space therapies. A counsellor is based in school and see's clients weekly for 10 sessions.

### Young Carers

Young carers (under 18) look after someone at home who can't look after themselves. This may be due to a disability, mental or physical health condition, or drug or alcohol issues.

East Sussex Young Carers (ESYC) support young carers aged 5 to 18.

[info@eastsussexyoungcarers.org.uk](mailto:info@eastsussexyoungcarers.org.uk).

0300 777 2011



## Frank

### Worried about a child

Honest and useful advice for parents and guardians



You probably can't stop your child from coming into some contact with drugs, but by staying as informed as possible, you can help them make the right choices when they do.

### Open for Parents

Being a parent is not always easy. You are not alone if you find it difficult sometimes. But it's OK. You can talk to us.



If you live in East Sussex and you're worried about managing your child's behaviour, supporting their development or their emotional wellbeing or you want support and advice to help build a positive relationship with your child, we can help.

<https://www.openforparents.org.uk/>

### Single Point of Access (SPOA)

From time to time we all struggle with our emotional health and wellbeing. For some children and young people, it can be difficult to manage and understand their feelings. Young people might experience a wide variety of difficulties including low mood, difficulty sleeping, loss of appetite, difficulty concentrating or might be avoiding school. Call the Single Point of Access number on 01323 464222 between 8am to 5pm, Monday to Friday – for a consultation and we will listen and talk through the support available to you and your child. This will help you decide if a referral into the service is required.

### Chat Health

You can text the team about anything: Exam stress, if you are feeling depressed or sad, sexual health or body image concerns, healthy lifestyle advice or if you feel anxious or worried about anything.



#### Coronavirus (COVID-19): Information about our service

Chathealth confidential texting service for young people aged 11-19 will operate as normal. Young people can text the school health team about any concerns or health issues on 07520 618850. The number is monitored Monday to Friday, 9am to 5pm. Parents, young people and schools can access a range of helpful information and resources via the Kent Youth Website, please follow the link: <https://www.kentyouthhealth.nhs.uk/>

Keep up-to-date with the latest information, [read our page on Coronavirus.](#)

## Year 9 Options Process Spring 2021

Since your child started at Seahaven Academy, they have taken a range of subjects which have given them opportunities to learn in a wide variety of ways. It will soon be time to consider the next stage in their school career.

Here at Seahaven, we promote high expectations for all of our students and pride ourselves on ensuring Further and Higher Education is accessible to all. Through a range of activities, we feel that when these decisions are made they are done so with confidence and in the knowledge that each student is prepared for success.

Options evening, usually in late Spring, will be an opportunity to speak with subject specific members of staff who will be able to offer guidance and advice in order to secure the most appropriate choice for your son or daughter as they enter Key Stage 4. In addition, the evening will allow you to address any concerns and you will be given information to take away for your child to make the choices available. Our independent careers advisor will also be available after the evening to offer additional support for every student in year 9.

There are three main pathways available at Seahaven Academy, designed to meet the academic needs of your child and ensure a broad and balanced curriculum is provided for all pupils.

**EBACC** – Students to study the core academic subjects plus at least one humanities subject and a language at GCSE. In addition, one other optional subject choice is available to them.

**Attainment** – Students to study the core academic subjects plus at least one humanities subject. Most will study a Modern Foreign Language (French), if appropriate, and one other option subject

**Progress** – This pathway will only be available to a key group of students. They will still cover the core academic subjects but will have the opportunity for additional support and one guided option.

Students will be given information delivered through assemblies, often a University Event and also from their tutors. Your input will be to use the allocated time to read through the final option booklet when published in the Spring, discuss with your child their choices and to liaise with your son/daughter's tutor if required.

Finally, Year 9 parent consultation evening is usually in late March.



At Key Stage 4 it is compulsory for all students to study English, Mathematics, Science, PE, RS (Beliefs, Ethics and Philosophy), PSHE and Geography or History. Every student will also be expected to study a Modern Foreign Language (French) if appropriate.

Please do not hesitate to contact me at [storeyc@seahavenacademy.org.uk](mailto:storeyc@seahavenacademy.org.uk) if you have any concerns or queries.

## Other helpful information

### Go4Schools

Go4Schools is used in school to award positive behaviour points, record student detentions and allows parents to monitor student's attendance and subject targets.

To use this app, parents will need to download the Go4Schools app and then register as a first time user. You will need to enter the email address that you have provided the school and a password link will be sent directly from Go4Schools to enable you to activate your account.

### ParentPay

In order to pay for food in school or school trips, parents will need a log in for ParentPay. ParentPay is an online payment system that allows for parents to make payments to avoid any monies being lost in school.

If you haven't got a log in, please contact the school who will be able to provide these details for you.

## Homework Websites:

### Maths

<https://hegartymaths.com/login/learner>

<https://www.sparxmaths.uk/student>

### Languages

<https://www.doddlelearn.co.uk/app/login>

<https://www.languagenut.com/resources/en-gb/index.html#/LoginScreen?packages=8,34,43,54,33,66&product=languagenut&conditions=1>

### Science

<https://www.educake.co.uk/>