



# Seahaven Academy

The best in everyone™

Part of United Learning

## **Baker Clause Policy Statement on Provider Access**

**Seahaven Academy are proud to announce that for the 3<sup>rd</sup> consecutive time we have achieved the Full Award for Investors in Careers.**

### **Introduction**

This policy statement sets out the school's arrangements for managing the access of providers to students at the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

Seahaven Academy uses the Gatsby Benchmarks as a guide to plan our Careers programme. As part of our commitment to informing students of the full range of employment, learning and training pathways on offer to them, we are happy to receive requests from training, apprenticeships, employers and vocational educational providers to speak to students. We are particularly interested in hearing from providers in:

- The Digital Skills Sector as it is predicted that in the next two decades, 90% of jobs will require some digital proficiency ('Digital Skills Crisis' The Science Committee 2016);
- STEAM employers (science, technology, engineering, art and maths) – combining creative talent with engineering and technology;
- Manufacturing, Gaming, ICT, Construction and Energy;
- Health Professions and Social Care.

These employment sectors are identified as areas of growth in the current and future labour market and the biggest growth in jobs is expected to be in management, professional and technical roles which could make up almost half of all employment (47%) by 2024. (Helping the UK Thrive CBI/Pearson Education and Skills Survey 2017 CB1)

### **Student Entitlement**

All students in years 8 to 11 are entitled to:

- To find out about technical education qualifications and apprenticeships opportunities, as part of a careers and aspirations programme which provides information on the full range of education and training options available at each transition point;
- To hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through assemblies and group discussions, provider lead workshops and taster events;
- To understand how to make applications for the full range of academic and technical courses

### **Management of provider access requests**

A provider wishing to request access should contact Matthew Hafernik, Director of KS4

Telephone 01273 517601

Email: [hafernkm@seahavenacademy.org.uk](mailto:hafernkm@seahavenacademy.org.uk)

### Opportunities for Access

A number of events integrated into the school careers programme, will offer providers the opportunity to come into the school to speak to students as outlined below.

Year group	Term 1 and 2
8	PSHE programme Assemblies Widening Participation with local Universities STEM Activities
9	PSHE program Assemblies Widening Participation with local Universities STEM Activities
10	PSHE programme Y10 Taster day Sussex Downs College Y10 PCEs STEM Activities Widening Participation with local Universities
11	PSHE programme Y11 Taster days and Open Mornings (College Providers) Y11 PCEs X2 STEM Activities Widening Participation with local Universities Mock Interview Day

### Premises and Facilities

The school will make the main hall, classrooms and the LRC available for discussions and other events between the provider and students, as appropriate to the activity. The school will also make available ICT and other specialist equipment to support provider presentations. This will be discussed and agreed in advance of the visit with the Careers Leader, Mr M Hafernik Director KS4

### Principal Sarah Pringle

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Providers are welcome to leave a copy of their prospectus or other relevant course literature which can be distributed to the students and Parents/Carers.

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