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**Welcome to  
Seahaven Academy  
Key Stage 4 Parent Information Evening**



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## NEW GCSE SYSTEM

## **Changing Face of GCSE Examinations**

**The traditional method of assessing GCSE subjects is changing from A\*-G to 9-1.**

**All subjects with the exception of DT and ICT will be assessed through the new system in 2018.**

**The new qualifications place greater demand upon students and are based upon terminal examinations.**

**The new system (9-1) does not match the traditional (A\*-G) system.**



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| New grading structure | Current grading structure |
|-----------------------|---------------------------|
| 9                     | A*                        |
| 8                     |                           |
| 7                     |                           |
| 6                     | B                         |
| 5                     |                           |
| 4                     |                           |
| 3                     | D                         |
| 2                     |                           |
| 1                     |                           |
| U                     | U                         |



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## Changing Face of GCSE Examinations

### What is the impact upon the student?

- **Greater focus on terminal examinations – greater number of examinations to sit.**
- **Fewer subjects offering NEA (coursework) – increased importance in examination performance.**
- **Content in new qualifications taken from AS level – increased challenge / complexity in learning.**



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## Examinations for Core Subjects 2018

English Language – 2 examination papers each 1.45 hours

English Literature – 2 examination papers 1.45 hours and 2.15 hours

Maths – 3 examination papers each 1.3 hours

Science – 6 examination papers each 1.15 hours



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**ATTENDANCE**

## Role of Attendance

### **90% is pretty good right? WRONG!**

- Some pupils have an attendance rate of around 90%. Most parents and pupils think that this is pretty good.
- What does an attendance rate of 90% look like?
- If you have a 90% attendance record, it means that you are absent from lessons for the equivalent of one half-day every week.
- Below 90% falls into the category of 'persistently absent'.
- We have a duty to report persistent absence to the authorities.  
Attending school is a legal requirement



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## It all adds up... Creating gaps

- A 90% attendance rate means that you have missed the equivalent of four whole weeks of lessons in the school year.
- If your attendance rate is at 90% throughout KS3 and KS4 (5 years) you have missed the equivalent of about one half of a school year.
- It's not just the missed lessons... Education builds on existing knowledge, gaps in knowledge and understanding impact pupils accessing new learning going forward.
- **Students with 96% attendance or above achieved 1.32 grades higher in GCSE last year.**



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**PATHWAYS INTO POST 16**

## Year Group Overview

### Y11

College Applications and Personal statements completed

Priority with Independent Careers Advisor

YES to support

Mock interview day

All College and FE Providers to attend Y11 PCE's

### Y10

SDC taster day

Work experience in T6

Careers adviser in T5 and T6

Subject specific work shops to University of Sussex and Brighton



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## Year Group Overview

### Y9

STEM activities

Follow up and monitoring of Options

FGS Cohort



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https://www.ucasprogress.com/apply/applications UCAS Progress: Applications

Cymraeg UCAS Progress #UCAN

FOR EVERY CHILD IN DANGER unicef UNITED KINGDOM

Search home Information hub Favourites Profile Applications Account Help Log off Welcome David

## Applications

If you have any draft applications you should submit these as soon as possible. Make sure you come back and check your applications and reply to any offers or messages.

You should make sure that your applications are in the right preference order when you submit an application or accept an offer. You can do this by clicking on the "Change the order of your choices" button or the "Change" links below.

Start a new application

```

graph LR
    1[1 Not sent] --> 2[2 In progress]
    2 --> 3[3 Offered]
    3 --> 4[4 Accepted]
  
```

1 Not sent

2 In progress  
You have no applications in progress

3 Offered  
You have not received any offers

4 Accepted  
You have not accepted any applications

12:27 24/11/2015



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https://www.ucasprogress.com/administration

Convert Select

Page Safety Tools

# UCAS Progress

Cymraeg

Home Users Providers Learners Adviser's learners Adviser's applications Reports

### User manager

As a user manager you can administer your users.

**Users** 9

Users awaiting activation 3  
Users have been set up but have not yet activated their accounts.

User activity - 24/11/2015 13:50

### Learner manager

As a learner manager you can oversee and administer the learners that are assigned to you. This includes adding and editing learners as well as resetting passwords and unlocking learners.

**Learners** 98

Never logged in 17

Learners with applications 15

Learners with alternative applications

Self-registered learners

### Adviser

**Learners**

Never logged in

With no favourites

Awaiting profile approval

Learners with no submitted applications

Learners with more than three applications

Learners with no offers

https://www.ucasprogress.com/administration/learnermanager

| org.uk      | View profile |            |  |                  |             |                          | Reset password | Delete | Add alternative application |
|-------------|--------------|------------|--|------------------|-------------|--------------------------|----------------|--------|-----------------------------|
| ABlaekes1   | Blakes       | Amie       | blakesa11@seahavenacademy.org.uk       | Seahaven Academy | ✓ ✓ × × ×   | <input type="checkbox"/> | Reset password | Delete | Add alternative application |
| HHennessey  | Hennessey    | Hayden     | hennesseyh11@seahavenacademy.org.uk    | Seahaven Academy | × × × × ×   | <input type="checkbox"/> | Reset password | Delete | Add alternative application |
| KHerriott   | Herriott     | Kirsty     | herriottk11@seahavenacademy.org.uk     | Seahaven Academy | ✓ ✓ ✓ ✓ ×   | <input type="checkbox"/> | Reset password | Delete | Add alternative application |
| RHickman4   | Hickman      | Remi-Leigh | hickmanr11@seahavenacademy.org.uk      | Seahaven Academy | ✓ ✓ × × ✓ × | <input type="checkbox"/> | Reset password | Delete | Add alternative application |
| ZGHill26    | Hill         | Gabrielle  | hillg11@seahavenacademy.org.uk         | Seahaven Academy | ✓ × × × ×   | <input type="checkbox"/> | Reset password | Delete | Add alternative application |
| SHollingsd  | Hollingsdale | Skyler     | hollingsdalek11@seahavenacademy.org.uk | Seahaven Academy | ✓ ✓ ✓ ✓ ×   | <input type="checkbox"/> | Reset password | Delete | Add alternative application |
| JHuggen2    | Huggen       | Jacob      | huggenj11@seahavenacademy.org.uk       | Seahaven Academy | × × × × ×   | <input type="checkbox"/> | Reset password | Delete | Add alternative application |
| KHumphries6 | Humphries    | Katie      | humphriesk11@seahavenacademy.org.uk    | Seahaven Academy | × × ✓ × ×   | <input type="checkbox"/> | Reset password | Delete | Add alternative application |
| ZJlloh      | Lloh         | Jochebed   | llohj11@seahavenacademy.org.uk         | Seahaven Academy | × × × × ×   | <input type="checkbox"/> | Reset password | Delete | Add alternative application |
| WJones167   | Jones        | Jack       | jonesj11@seahavenacademy.org.uk        | Seahaven Academy | ✓ ✓ ✓ ✓ ×   | <input type="checkbox"/> | Reset password | Delete | Add alternative application |
| RKennedy5   | Kennedy      | Rhys       | kennedyr11@seahavenacademy.org.uk      | Seahaven Academy | ✓ × × × ×   | <input type="checkbox"/> | Reset password | Delete | Add alternative application |
| MKnibbs     | Knibbs       | Mark       | knibbsm11@seahavenacademy.org.uk       | Seahaven Academy | × × × × ×   | <input type="checkbox"/> | Reset password | Delete | Add alternative application |



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## **For all of the Brighton Colleges – Available on Website**

**They are still using the old paper system for Brighton and Hove Colleges, you will need to download this from the College website.**

**[http://www.ccb.ac.uk/public/resources/marketing\\_files/pdfs/fulltime-application-form17-18-web-editable.pdf](http://www.ccb.ac.uk/public/resources/marketing_files/pdfs/fulltime-application-form17-18-web-editable.pdf) - City College Brighton**

**<https://www.bhasvic.ac.uk/download/3992b> - All Brighton and Hove application forms.**



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# CORE SUBJECT INFORMATION



## English

*Students are doing TWO GCSEs in English*

### English Language

- Paper 1 – Explorations in Creative Reading and Writing
  - Exam of 1hr 45 mins
- Paper 2 – Writers' Viewpoints and Perspectives
  - Exam of 1hr 45 mins

### English Literature

- Paper 1 (1 hr 45 mins)
  - A Christmas Carol
  - Romeo and Juliet
- Paper 2 (2hrs 15 mins)
  - An Inspector Calls
  - *Power and Conflict* Poetry and *Unseen* Poetry



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## English

### *Study Guide*

#### Preparation for Language exams:

- Read non-fiction texts  
(Newspaper and online articles)
- Practice writing persuasive articles, letters and speeches
- Practice writing descriptively
- Read over and edit mock exam questions

#### Preparation for Literature exams:

- Read each play, novel and poems again
- Mind-map posters: character, themes, events
- Learn quotations
- Read over and edit practice and mock exam questions
- Discuss the texts with friends and family



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## Outside of Maths Lessons

- Hegarty Maths
- Normally 1 task to complete per week
- Listed on Show My Homework
- Maths Catch Up runs twice per week on Tuesday and Thursday staffed by Maths Department
- Revision guides needed can be found on SMHW



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## Communication Regarding Maths

- We encourage parents to contact us to discuss progress, we will work together to support your son / daughter to ensure they achieve as highly as possible.
- Please contact your son / daughters maths teacher via email if you have any questions, queries or concerns.



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## Learning in 'Science'

- All students in Year 11 are following the AQA Combined Science: Trilogy course. This is the equivalent of two GCSEs and, as such, is awarded two grades 9-9 to 1-1. Students will have 6 exams, each 1 and a quarter hours long. There is **no** controlled assessment element.
- Combined science is a balanced science course and covers Biology, Chemistry and Physics topics.
- Some students in set 1 in Year 10 may follow the separate science GCSE courses, GCSE Biology, GCSE Chemistry, and GCSE Physics.



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## **How do I support learning in 'Science'**

- Buy revision guides—We can sell them at a discounted price, please collect a letter.
- We are also able to sell workbooks linked to the revision guides and practice GCSE papers.
- Encourage reading 'around' topics studied in school on websites such as the BBC or in newspapers and magazines.
- Use the iPlayer to find relevant documentaries, for example 'The Wonder of Animals'.
- Use the support available online at BBC Bitesize, search for AQA Science.
- Use the exam board website, [www.aqa.org.uk](http://www.aqa.org.uk), past papers are a very useful revision tool.
- Discuss homework and progress regularly.



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**PERIOD 6 LEARNING**

## **Period 6 Learning**

- After school sessions that run daily from 2.15pm to 3.30pm initially for Year 11 only.
- Sessions are structured to focus upon key topics within each subject.
- In the majority of subjects, students are highlighted who must attend.
- Students names are distributed via email and through roll call.
- Attendance at Period 6 is monitored by MAN and concerns will be raised with students, tutors and parents.
- The programme evolves throughout the year depending upon need.
- Period 6 should be seen as an additional learning opportunity and not as a replacement to revision.
- Sessions will also take place during half terms and at weekends in the build up to final examinations



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## Period 6 Schedule Term 2

| Monday                             | Tuesday                      | Wednesday  | Thursday   | Friday     |
|------------------------------------|------------------------------|--|--|------------|
| Art<br>Drama<br>Music<br>DT<br>ICT | English<br>Maths Catch<br>Up | Geography JLF<br>History<br>Religious<br>Studies | French<br>Maths Catch<br>Up<br>Geography<br>MPC<br>Science | BTEC Sport |



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