

Supporting Student Progress

Year 7 Literacy and Numeracy Funding Spend Projection 2016-2017

Introduction

The literacy and numeracy catch up premium was awarded as additional funding to schools and academies who have students that have not achieved Level 4 or above in the Key Stage 2 reading and maths tests. The funding was given to all state funded schools or academies. Schools received £500 for each student who did not achieve Level 4 or above. The funding allocated to schools or academies must be used to accelerate the progress of students within literacy and numeracy.

Seahaven Academy Allocation 2016-2017

Number of Students Eligible	Funding Per Student	Total Allocation
20	£500	£20,000

Literacy and Numeracy Development Plan 2016-2017

Intervention	Summary of Intervention	Intended Outcome
LITERACY		
New Group Reading Test Term 1/ Term 6.	Students to complete the NGRT to identify specific weaknesses within literacy to support and inform further interventions. Lead Staff MAN and CDL	Term 1 tests to support planning and delivery of a tailored literacy programme based upon need. Diagnosis of need and placing Term 6 tests to support evaluation of intervention and monitor in year progress.
Literacy Intervention 1 One to One Decoding - Units of Sound.	Students to undertake three sessions per week on a computer based phonics programme designed to focus upon need with Literacy teaching assistant. Programme accelerates phonics through voice recording and revisiting techniques. Reading – phonics progress is recorded and monitored	Enhanced reading age through accelerating student's understanding and ability to use phonics.

Literacy Intervention 2 Small group comprehension.	Students to undertake a minimum of two guided reading sessions per week with peers and literacy teaching assistant. Small group reading focused upon developing the level of understanding within a text.	Enhanced reading age through accelerating student's comprehension skills and the ability to understand text.
Literacy Intervention 3 One to One Dyslexia Support	Students identified at high risk of dyslexia to receive additional support to target need. Support provided through teaching assistants.	Support student learning access the curriculum with specific focus upon literacy.
NUMERACY		
One to One Maths intervention.	Students to receive two sessions of additional maths per week with a focus upon basic maths skills. The topics covered included operations, multiplication, decimals, percentages and factors. System of delivery involved spaced repetition. Lead Staff NS	Accelerate student's basic maths skills and increase the memory retention of each skill to benefit performance in class and within end of term assessments. Increased KPI performance across termly assessments.
Computer Package support to develop times tables	Use of TT rock stars on a weekly basis to develop recall of times tables both in and out of sequence. Instant recall of times tables to promote numeracy confidence.	Instant recall of times tables to develop basic numeracy and enhance numeracy confidence.