

## Pupil Premium 2023-24 – Allocation and spend overview

Barrier/ Challenge to address	Action/ Intervention	Cost	Owner	Intended Outcome	Tracking of impact	RAG
Low attendance rates of PP students compared to whole school attendance	<b>2x attendance officers to work with HOYs:</b> monitor attendance; liaise with parents and carers to remove barriers to school attendance.	£26769	IAN	PP Student attendance rates improve		
Attainment Gap in 4+ / 5+ and 7+ basics measures	<b>Additional staffing in Maths</b>	£19320 (proportion of AMC salary)	MOB	Attainment gap in basics measures reduced  PP attainment to improve at each level on previous year outcomes		
Attainment Gap in 4+ / 5+ and 7+ basics measures	<b>Maths Specialist 1:1 / small group tutoring</b>	AMC proportion of role for tutoring – <b>£19,320</b>	MOB/NS	PP borderline students achieve minimum Grade 4 in Maths GCSE	<a href="#">Y11 Maths 1to1 .xlsx</a>	
Attainment Gap in 4+ / 5+ and 7+ basics measures	<b>My Tutor – 1:1 online tutoring for identified underperforming students in 11</b>	<b>£10,240</b>  + Technical resources to facilitate £1000	MOB/MHA/AHE	Underperforming PP students make accelerated progress. Reduce attainment gap		

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<b>Attainment Gap in 4+ / 5+ and 7+ basics measures</b>	<b>Additional Teacher (TeachFirst) in English to add capacity for catch up small group teaching and small group literacy / English intervention including PP students with SEND.</b>	<b>£10,000</b>	MOB/AHE			
<b>Attainment Gap</b>	<b>Associated costs of implementation and development of CPD eg TLAC books/ external visits / cover for CPD research visits - £1000</b>	£1000	MPC/AHE			
<b>Literacy- Reading for pleasure / reading intervention</b>	<b>Creation of school Library</b>	Librarian: £10000 Stock: £3000 Software: £1935 exclusive of VAT. Set Up Support: £1300 Training/librarian membership: £200	SBY/AHE	Student reading for pleasure rates increase.  Students make use of library space for reading and access to book clubs	<a href="#">Literacy Intervention tracker.xlsx</a>	
<b>Literacy - Reading for pleasure / reading intervention</b>	<b>School Librarian - Small group intervention (available</b>	<b>£8100</b>	AHE/CGO	Students with literacy need make accelerated progress		

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	hours to be increased in Jan 24)			High attaining students access books which stretch and challenge  Students access books from a range of genres		
<b>Literacy-</b> Phonics decoding barriers /	<b>Lexonic Leap decoding programme</b>	£6,300	CGO	Students in phonics decoding programme to make accelerated progress – reach age appropriate reading level by		
<b>Literacy –</b> Fluency/ vocabulary barriers to accessing reading	Whole school reading programme. New and supplementary texts purchased  Intervention to model fluent reading and expose students to a range of new and rich vocabulary.	£500.00  £11,884 (TA delivery)	CGO/AHE		<a href="#">Literacy Intervention tracker.xlsx</a>	
<b>Literacy-</b> PP students in need of regular opportunities for reading for pleasure	Y9 selection of independent reading books chosen by Literacy Lead.  Dedicated time at start of English lessons used	N/A as funded last year	CGO			

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	for independent reading					
<b>Literacy</b> Literacy levels identified as a key barrier for KS3 PP students	NGRT tests – Start, Mid and end of year testing to assess impact and review intervention	£5,000	AHE/CGO	Identify improvement in outcomes/ adjust intervention plans accordingly		
<b>Literacy-</b> Vocabulary gaps	<p>Bedrock software used for homework – mapped to Seahaven curriculum across subjects.</p> <p>Set for independent work in Independent Learning Room/ AP/ for students removed from lesson</p> <p>Headphones to facilitate above</p>	£2428.38	CGO/AHE	Student vocabulary knowledge improved – data from Bedrock	<a href="#">Literacy Intervention tracker.xlsx</a>	

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<b>Literacy -strategic overview</b>	Literacy Lead TLR  TA led intervention:	(PP %): £2,529.00  £11,884	AHE			
<b>Students with SEN</b>	Learning Support lead roles as link point between student, school and home	£26319 (PP- proportion of roles)	CMM	Students with SEN need – improved outcomes and attendance.  Student and parent voice reflects positive engagement with school	<a href="#">LS support link tracker.xlsx</a>	
<b>Students with SEN</b>	TA support in lessons / intervention	£9000 (Proportion of TA to support students in class/ in LS room)	CMM/ JCO	Students with SEN need achieve targeted outcomes.  Close gap between SEN and non-SEN students	<a href="#">LS support link tracker.xlsx</a>	
<b>Dysregulation in tutor time.  Persistent/ severe absence</b>	Integrate programme-soft start with breakfast in Learning Support base		JCO	Attendance improves  Students have a settled start to the school day  Students integrated into school day from tutor to period 1 lesson	<a href="#">Integrate</a>	
<b>PP students over-represented in students displaying challenging behaviour</b>	Community Leads /  Pastoral support officers	£70156 (proportion of CL and PL costs)	IAN	Behaviour profile of PP students decreased  Incidences of FTS / internal exclusion of PP students decrease		

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<b>in school/ engaging in internal truancy</b>						
<b>Students presenting challenging behaviour in school – cycle of ILR/ FTS referrals</b>	AP onsite provision	NA- currently funded by grant (to 2025)	IAN	Students re-integrated into school. Breaks cycle of internal truancy / challenging presenting behaviours		
<b>Students presenting challenging behaviour in school – cycle of ILR/ FTS referrals</b>	AP off-site provision (KS3)	RM Foundation placements: £2400 + £1200 for additional capacity	IAN	Students re-integrated into school. Breaks cycle of internal truancy / challenging presenting behaviours		
<b>Students presenting challenging behaviour in school – cycle of ILR/ FTS referrals</b>	AP Off-site provision (KS4)	Proportion of KS4 offsite provision: £30000	IAN	Students achieve good outcomes with support from off-site provision		
<b>Students unable to fund ingredients for cooking, including Y10/Y11 GCSE Food course</b>	Ingredients funded	Food Tec: £3,510	YAE	Students able to engage in cooking lessons. Good outcomes at GCSE level for Y11		

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<b>Enrichment</b>	1:1 Music tuition	£2206	DBE	Student wellbeing and attendance improved. Students represent school at performance events+	<a href="#">Music Tuition.xlsx</a>	
<b>Widening horizons / enrichment –</b>	<b>Proportion of ABO role + costs</b>	Associated costs: £7887	LHO	Student long-term outcomes-- engagement with further education increases		
<b>Lack of uniform</b>	Uniform provided to students in need – shoes/ coats etc	£1200	AHE/LDO	Student attendance improves		
<b>Community Emergency Food Provision</b>	Emergency food provision for students in need	£4,680	AHE/SPI	Student wellbeing improves		
<b>Contingency fund</b>		£6000	AHE			