

NTP FUNDING

Summary of Spend 2023-24

Allocated Funding: £18975

Name of Intervention	Description of Intervention	Associated Costing	Impact Upon Student Progress
Additional Staffing within Maths	Small group intervention with: Y11 students – PP/SEND or otherwise vulnerable students at 2-4 borders. Y7 and 8 students with significant functional Maths gaps – catch up small group tutoring	£19320 – proportion of additional teacher salary (other proportion funded from PP budget)	High quality teaching and learning to address any gaps in knowledge as a result of school closure and accelerate the progress of all students across the core subjects. Addressing Mathematical knowledge gaps of KS4 students to lead to improved student outcomes and reduction of PP gap in 23—24 whole school outcomes

<p>Literacy small group intervention</p>	<p>Targeted small group intervention focusing upon students with NGRT SAS 90 or below.</p> <p>Year 10 + 11 – 1:3 tutor time intervention – decoding/phonics and fluency</p> <p>Year 7/8 – small group tutoring (max 1:4) fluency/comprehension focus – rolling 8 week intervention</p>	<p>£8100 (initial 9 hr/week intervention schedule- to increase from Jan 2024)</p>	<p>Improving literacy of KS4 students to lead to improved student outcomes and reduction of PP gap in 23—24 whole school outcomes</p> <p>Improved literacy will provide increased access to the school curriculum for identified PP KS3 students</p>
<p>My Tutor programme</p>	<p>1:1 online intervention with identified Y11 students (PP/Vulnerable students) with significant attendance and knowledge gaps. 1 hour session per week – additional for non-attendees / those with bespoke timetable</p>	<p>£10,240</p>	<p>Addressing knowledge gaps of KS4 students to lead to improved student outcomes and reduction of PP gap in 23—24 whole school outcomes</p>
<p>Additional staffing in English (Teach First)</p>	<p>Teach First ITT to replace HOD English and other teachers in order to facilitate small group tuition in AP with:</p> <p>KS4 students with significant knowledge gaps due to poor attendance / behaviour profile/ truancy in Y9 or 10/ Covid gaps</p> <p>KS3 students with significant literacy need to enable access to wider curriculum</p>	<p>Proportion of salary £10,000</p>	<p>Addressing knowledge gaps of KS4 students to lead to improved student outcomes and reduction of PP gap in 23—24 whole school outcomes</p> <p>Improved literacy will provide increased access to the school curriculum for identified PP KS3 students</p>