

SEAHAVEN ACADEMY

Homework Policy

Updated: October 2023

Next Review: September 2024

(Policy Reviewed by Abi Hennig)

Seahaven Academy Homework Policy

As a school we believe in the value of homework. It consolidates, supports, and extends classroom learning, provides opportunities to prepare for future lessons and assessments as well as improves independent learning skills. It enables parents/carers to get involved in and support student learning. It provides a good foundation for life-long learning.

Our homework policy and procedures are informed by extensive research, including from the EEF, and is designed to develop high educational standards, in line with our school aims. The policy underlines our commitment to learning as a partnership between students, teachers, and parents/carers.

We have an expectation that homework will be:

- Set, completed, and submitted regularly according to the procedures described below.
- Communicated in an effective way.
- Appropriate and relevant to student needs.
- Assessed and monitored.

How is it set?

All homework set is recorded on our homework portal - 'Satchel One' this is accessible on PC/tablet and mobile phones. Students, parents, and staff have individual logins.

How often and how much?

Year 10-11

Subject	Frequency	Duration
Core: English, maths, science	1 x per week	1 hour (plus additional revision in lead up to exam periods)
Options	1 x per week	1 hour (plus additional revision in lead up to exam periods)

Year 7-9

Subject	Frequency	Duration
Core: English, maths, science	1 x per week	1 hour (plus additional challenge tasks)
Options***	1 x per week	1/2 hour (plus additional challenge tasks)

*** Term 1 for Y7 = core only (English / Maths / Science)

How can parents/carers help?

- Check the Satchel One website and discuss what homework has been set.
- Engage with communication from school re homework concerns / rewards and follow up with tutor / teacher as necessary if support is needed.
- Talk with your son/daughter about their homework, the standards they are achieving and the importance of carrying out homework tasks.
- Check deadlines and help your son/daughter manage their time.
- Where possible provide a quiet space or encourage your child to attend Homework Club
- Praise your son/daughter for successful completion of homework – sharing rewards notifications.
- Contact the subject teachers and pastoral staff if further help or information is needed.

Homework Club including access to IT is available every day from 3:00-4.00pm

Teacher / School Responsibilities	Parent/Carer Responsibilities	Student Responsibilities
Setting of homework		
<ul style="list-style-type: none"> • Set homework in good time (on Satchel One) • Model homework completion / how to access in lesson. • Homework should be in line with departmental policy with a clear rationale linked to the subject curriculum. • Give feedback on the homework in class. 	<ul style="list-style-type: none"> • Check homework online at least once a week, to ensure that your child has understood what is expected. • Discuss any issues with your child and raise any concerns with the teacher. • Inform your child’s teacher if the task has not been completed properly and confirm the reason for this 	<ul style="list-style-type: none"> • Log on and check homework on Satchel One • Ensure that the task is understood and ask for help if it is needed before the homework deadline (attend homework club) • Inform your parent/carer if the task has not been completed and ask them to write to your teacher to explain – exceptional circumstances only
Quality and length of homework		
<ul style="list-style-type: none"> • Provide a suggested structure to the task that will help learning. • Homework club will run every day after school where there are computers, books, and staff available to support homework completion to a high standard 	<ul style="list-style-type: none"> • Help your child to plan homework to fit in with home activities. • Encourage your child to show his/her homework to you so that you can check that they have made a good effort – support them to work independently. • If possible, provide a quiet area where homework can be done with the minimum distractions or encourage homework club attendance. • You are not expected to teach your child. You are helping if you: show an interest, discuss, and encourage independence. 	<ul style="list-style-type: none"> • Check that you have completed the task in line with what your teacher has asked for. • Ensure that the appropriate time is taken for the homework and that the time is used productively. • If you are unsure of what is expected attend homework club before the work is due or ask the teacher for further guidance • The in-school expectations for presentation are the same for when you are working independently outside school



Seahaven Academy
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Teacher / School Responsibilities	Parent/Carer Responsibilities	Student Responsibilities
Use of the Internet		
<ul style="list-style-type: none"> Guidance will be given on how to use information correctly and in the students' own language. Some suggestions of appropriate websites will be provided for guidance. Regularly remind students of computers at Homework Club 	<ul style="list-style-type: none"> If you do not have access to a computer and the Internet at home encourage your child to use the facilities at school If at home, check that sites have been accessed correctly. Use a PC/Laptop/Tablet not a mobile phone for online sites e.g., Educake 	<ul style="list-style-type: none"> Access the appropriate sites for the task. Find resources on the Internet and summarise information in your own words, do not simply cut and paste from someone else's work and present as your own – copying from many sites is against the law
Presentation skills		
<ul style="list-style-type: none"> Provide students with a clear structure to help them to complete extended written tasks appropriate to their ability. Remind students of the expectations for presentation 	<ul style="list-style-type: none"> Check the requirements for the task, ensure that the school presentation policy has been followed. On project work discourage your child from spending lots of time on fancy presentation at the expense of good quality content 	<ul style="list-style-type: none"> All work should be well presented following the presentation policy in your books. Follow the teacher's guidance about fancy presentations and make sure that you are not distracted by this in place of good quality content
Homework follow up		
<ul style="list-style-type: none"> Record homework submission and reward on Arbor, record homework concern for students not completing homework. If students do not submit homework after concern is raised, make additional contact home. Check that students are acting on the advice given in the past to improve their work. 	<ul style="list-style-type: none"> Encourage your child to follow any advice from their teacher about how improve their work. Support Seahaven Academy in any actions taken to improve the students' attitude and completion of homework (e.g., Catch-Up sessions or detentions) 	<ul style="list-style-type: none"> Try to use advice given by your teacher in your next piece of work. Attend homework club to complete the homework (and receive help from teachers – best done before due!) Attend catch up /detention if set
Feedback from homework		
<ul style="list-style-type: none"> Ensure homework is responded to in a timely manner following the appropriate policies 	<ul style="list-style-type: none"> Encourage your child to share their feedback and discuss it with him/her 	<ul style="list-style-type: none"> Respond to feedback from your teacher and correct errors identified